



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **PS/IS 54**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**  
School ID **32-10-00-01-0054**  
Principal **MARIBELLE NUNEZ-PARDO**  
Telephone **(718) 584-4203**  
Grades **PK-5, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS/IS 54**  
School ID **32-10-00-01-0054**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	55	11%	11%	53%	25%	42	7%	5%	55%	33%	13	23%	31%	46%	0%
	2009–10	60	8%	35%	53%	3%	53	8%	36%	53%	4%	7	14%	29%	57%	0%
	2008–09	68	4%	29%	49%	18%	52	4%	27%	48%	21%	16	6%	38%	50%	6%
<b>Reading and Writing (Grades K–1)</b>	2010–11	55	42%	33%	16%	9%	42	26%	40%	21%	12%	13	92%	8%	0%	0%
	2009–10	60	57%	23%	15%	5%	53	57%	25%	15%	4%	7	57%	14%	14%	14%
	2008–09	68	60%	22%	7%	10%	52	62%	19%	6%	13%	16	56%	31%	13%	0%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	79	5%	9%	33%	53%	54	7%	7%	28%	57%	25	0%	12%	44%	44%
	2009–10	61	5%	8%	52%	34%	42	7%	0%	55%	38%	19	0%	26%	47%	26%
	2008–09	52	0%	10%	54%	37%	40	0%	5%	53%	43%	12	0%	25%	58%	17%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	79	19%	33%	38%	10%	54	22%	28%	39%	11%	25	12%	44%	36%	8%
	2009–10	61	15%	25%	48%	13%	42	12%	12%	57%	19%	19	21%	53%	26%	0%
	2008–09	52	6%	52%	35%	8%	40	5%	48%	38%	10%	12	8%	67%	25%	0%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	18	11%	22%	11%	56%	15	—	—	—	—	3	—	—	—	—
	2009–10	10	10%	10%	40%	40%	6	—	—	—	—	4	—	—	—	—
	2008–09	9	0%	0%	67%	33%	6	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	18	28%	11%	33%	28%	15	—	—	—	—	3	—	—	—	—
	2009–10	10	20%	10%	50%	20%	6	—	—	—	—	4	—	—	—	—
	2008–09	9	11%	22%	22%	44%	6	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%
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