The New York State School Report Card

Comprehensive Information Report 2010–11

School **PS 59 THE COMMUNITY SCHOOL OF TECHNOLOGY**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
School ID **32-10-00-01-0059**
Principal **CHRISTINE MCHUGH**
Telephone **(718) 584-4730**
Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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School ID **32-10-00-01-0059**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	38	0%	8%	18%	74%	33	0%	9%	18%	73%	5	0%	0%	20%	80%
	2009–10	28	4%	0%	14%	82%	24	–	–	–	–	4	–	–	–	–
	2008–09	27	0%	0%	19%	81%	24	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades K–1)	2010–11	38	16%	21%	26%	37%	33	18%	24%	24%	33%	5	0%	0%	40%	60%
	2009–10	28	25%	39%	14%	21%	24	–	–	–	–	4	–	–	–	–
	2008–09	27	4%	33%	15%	48%	24	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 2–4)	2010–11	46	0%	4%	17%	78%	29	0%	7%	7%	86%	17	0%	0%	35%	65%
	2009–10	41	2%	12%	20%	66%	23	4%	17%	13%	65%	18	0%	6%	28%	67%
	2008–09	50	0%	4%	18%	78%	21	0%	0%	0%	100%	29	0%	7%	31%	62%
Reading and Writing (Grades 2–4)	2010–11	46	15%	20%	41%	24%	29	10%	14%	41%	34%	17	24%	29%	41%	6%
	2009–10	41	29%	20%	34%	17%	23	30%	9%	30%	30%	18	28%	33%	39%	0%
	2008–09	50	14%	26%	36%	24%	21	0%	0%	43%	57%	29	24%	45%	31%	0%
Listening and Speaking (Grades 5–6)	2010–11	19	5%	0%	37%	58%	10	10%	0%	60%	30%	9	0%	0%	11%	89%
	2009–10	26	4%	4%	27%	65%	5	0%	20%	40%	40%	21	5%	0%	24%	71%
	2008–09	13	0%	0%	31%	69%	4	–	–	–	–	9	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	19	16%	37%	42%	5%	10	30%	40%	30%	0%	9	0%	33%	56%	11%
	2009–10	26	15%	38%	42%	4%	5	20%	0%	60%	20%	21	14%	48%	38%	0%
	2008–09	13	0%	38%	38%	23%	4	–	–	–	–	9	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%