



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 159 LUIS MUMOS MARIN BILING**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**

School ID **32-10-00-01-0159**
Principal **LUIS LIZ**
Telephone **(718) 584-6140**
Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 159 LUIS MUMOS MARIN BILING**
School ID **32-10-00-01-0159**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	46	2%	37%	50%	11%	30	0%	33%	57%	10%	16	6%	44%	38%	13%
	2009–10	42	2%	48%	45%	5%	21	5%	38%	52%	5%	21	0%	57%	38%	5%
	2008–09	51	4%	49%	43%	4%	30	3%	33%	57%	7%	21	5%	71%	24%	0%
Reading and Writing (Grades K–1)	2010–11	46	37%	33%	17%	13%	30	40%	27%	20%	13%	16	31%	44%	13%	13%
	2009–10	42	33%	45%	12%	10%	21	29%	48%	14%	10%	21	38%	43%	10%	10%
	2008–09	51	39%	24%	22%	16%	30	23%	23%	27%	27%	21	62%	24%	14%	0%
Listening and Speaking (Grades 2–4)	2010–11	55	5%	5%	62%	27%	37	8%	5%	57%	30%	18	0%	6%	72%	22%
	2009–10	53	2%	6%	64%	28%	40	3%	3%	60%	35%	13	0%	15%	77%	8%
	2008–09	47	2%	6%	55%	36%	34	3%	3%	50%	44%	13	0%	15%	69%	15%
Reading and Writing (Grades 2–4)	2010–11	55	7%	36%	47%	9%	37	11%	22%	54%	14%	18	0%	67%	33%	0%
	2009–10	53	8%	28%	53%	11%	40	5%	23%	58%	15%	13	15%	46%	38%	0%
	2008–09	47	11%	28%	57%	4%	34	6%	21%	68%	6%	13	23%	46%	31%	0%
Listening and Speaking (Grades 5–6)	2010–11	12	0%	0%	17%	83%	11	—	—	—	—	1	—	—	—	—
	2009–10	11	0%	0%	73%	27%	10	—	—	—	—	1	—	—	—	—
	2008–09	15	0%	0%	53%	47%	12	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	12	0%	0%	25%	75%	11	—	—	—	—	1	—	—	—	—
	2009–10	11	0%	9%	27%	64%	10	—	—	—	—	1	—	—	—	—
	2008–09	15	0%	0%	33%	67%	12	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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