

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 205 FIORELLO LAGUARDIA
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-0205
Principal CAROL ANN ROSADO
Telephone (718) 584-6390
Grades K-5

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Total Percentage of students				al Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School PS 205 FIORELLO LAGUARDIA School ID 32-10-00-01-0205 District NEW YORK CITY GEOGRAPHIC DISTRICT #10

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	86	1%	13%	48%	38%	74	1%	12%	46%	41%	12	0%	17%	58%	25%
	2009-10	76	1%	11%	43%	45%	66	2%	12%	39%	47%	10	0%	0%	70%	30%
	2008-09	84	0%	17%	24%	60%	72	0%	14%	26%	60%	12	0%	33%	8%	58%
Reading and Writing (Grades K-1)	2010-11	86	23%	40%	23%	14%	74	23%	39%	23%	15%	12	25%	42%	25%	8%
	2009-10	76	16%	38%	13%	33%	66	17%	38%	14%	32%	10	10%	40%	10%	40%
	2008-09	84	40%	20%	14%	25%	72	44%	19%	13%	24%	12	17%	25%	25%	33%
Listening and Speaking (Grades 2-4)	2010-11	93	4%	6%	19%	70%	71	6%	8%	18%	68%	22	0%	0%	23%	77%
	2009-10	102	5%	3%	10%	82%	71	7%	1%	8%	83%	31	0%	6%	13%	81%
	2008-09	106	3%	2%	18%	77%	81	4%	1%	16%	79%	25	0%	4%	24%	72%
Reading and Writing (Grades 2-4)	2010-11	93	14%	23%	47%	16%	71	15%	17%	51%	17%	22	9%	41%	36%	14%
	2009-10	102	12%	24%	43%	22%	71	10%	21%	45%	24%	31	16%	29%	39%	16%
	2008-09	106	11%	31%	41%	17%	81	10%	30%	42%	19%	25	16%	36%	36%	12%
Listening and Speaking (Grades 5–6)	2010-11	26	8%	4%	23%	65%	17	12%	6%	18%	65%	9	0%	0%	33%	67%
	2009-10	25	12%	4%	12%	72%	18	17%	6%	6%	72%	7	0%	0%	29%	71%
	2008-09	31	3%	0%	26%	71%	25	4%	0%	20%	76%	6	0%	0%	50%	50%
Reading and Writing (Grades 5–6)	2010-11	26	15%	27%	38%	19%	17	18%	18%	41%	24%	9	11%	44%	33%	11%
	2009-10	25	20%	16%	52%	12%	18	22%	17%	44%	17%	7	14%	14%	71%	0%
	2008-09	31	3%	26%	52%	19%	25	4%	20%	56%	20%	6	0%	50%	33%	17%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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