



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 207**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 School ID **32-10-00-01-0207**
 Principal **MARIA ROSADO**
 Telephone **(718) 796-9645**
 Grades **PK-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 207**
School ID **32-10-00-01-0207**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	133	8%	19%	40%	34%	115	9%	16%	40%	36%	18	0%	39%	39%	22%
	2009-10	142	12%	25%	41%	22%	116	13%	22%	41%	24%	26	8%	38%	42%	12%
	2008-09	104	6%	28%	45%	21%	91	4%	29%	44%	23%	13	15%	23%	54%	8%
Reading and Writing (Grades K-1)	2010-11	133	30%	32%	18%	20%	115	29%	35%	17%	20%	18	39%	17%	28%	17%
	2009-10	142	51%	26%	10%	13%	116	48%	23%	12%	16%	26	62%	38%	0%	0%
	2008-09	104	32%	26%	21%	21%	91	26%	29%	22%	23%	13	69%	8%	15%	8%
Listening and Speaking (Grades 2-4)	2010-11	60	3%	8%	40%	48%	45	4%	9%	36%	51%	15	0%	7%	53%	40%
	2009-10	38	5%	8%	39%	47%	32	6%	9%	34%	50%	6	0%	0%	67%	33%
	2008-09	48	2%	6%	63%	29%	33	3%	9%	52%	36%	15	0%	0%	87%	13%
Reading and Writing (Grades 2-4)	2010-11	60	18%	38%	37%	7%	45	9%	33%	49%	9%	15	47%	53%	0%	0%
	2009-10	38	21%	47%	26%	5%	32	16%	47%	31%	6%	6	50%	50%	0%	0%
	2008-09	48	33%	52%	15%	0%	33	18%	61%	21%	0%	15	67%	33%	0%	0%
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
