



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **NEW SCHOOL FOR LEADERSHIP  
AND JOURNALISM**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**

School ID **32-10-00-01-0244**

Principal **DOLORES PETERSON**

Telephone **(718) 601-2869**

Grades **6-8, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	24	100%	100%	29%	23	—	—	—	1	—	—	—
	2009–10	31	90%	84%	0%	31	90%	84%	0%	0			
	2008–09	37	100%	65%	8%	37	100%	65%	8%	0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	35	89%	74%	9%	35	89%	74%	9%	0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	17	88%	41%	6%	17	88%	41%	6%	0			
	2008–09	26	100%	35%	0%	26	100%	35%	0%	0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **NEW SCHOOL FOR LEADERSHIP AND JOURNALISM**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	40	20%	28%	45%	8%	31	26%	29%	39%	6%	9	0%	22%	67%	11%
	2009–10	41	12%	24%	29%	34%	26	19%	27%	15%	38%	15	0%	20%	53%	27%
	2008–09	32	25%	16%	38%	22%	21	33%	5%	33%	29%	11	9%	36%	45%	9%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	40	20%	38%	20%	23%	31	26%	39%	13%	23%	9	0%	33%	44%	22%
	2009–10	41	17%	22%	51%	10%	26	27%	19%	46%	8%	15	0%	27%	60%	13%
	2008–09	32	34%	13%	41%	13%	21	33%	5%	43%	19%	11	36%	27%	36%	0%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	140	25%	26%	17%	31%	105	33%	25%	10%	31%	35	0%	31%	37%	31%
	2009–10	164	17%	16%	38%	29%	124	22%	19%	34%	26%	40	3%	8%	53%	38%
	2008–09	165	5%	12%	33%	49%	122	7%	13%	24%	56%	43	0%	9%	60%	30%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	140	34%	21%	24%	21%	105	42%	13%	22%	23%	35	9%	43%	31%	17%
	2009–10	164	26%	35%	25%	15%	124	27%	27%	28%	18%	40	23%	58%	15%	5%
	2008–09	165	16%	35%	32%	18%	122	17%	30%	34%	19%	43	14%	47%	26%	14%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
U.S. History and Government	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Science	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **NEW SCHOOL FOR LEADERSHIP AND JOURNALISM**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	1	1%	1	0%	0	
	2009–10	3	2%	3	1%	0	
	2008–09	1	1%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0	0%	0	
	2008–09	0	0%	0	0%	0	
<b>Total Noncompleters</b>	2010–11	1	1%	1	0%	0	
	2009–10	3	2%	3	1%	0	
	2008–09	1	1%	1	0%	0	

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	81-90%
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