

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 246 POE CENTER

District NEW YORK CITY GEOGRAPHIC

DISTRICT #10

School ID 32-10-00-01-0246

Principal BEVERLY MILLER

Telephone (718) 584-6764

Grades K-5, UE, US

#### **Regents Exams**

		All Students			<b>General-Education Students</b>				<b>Students with Disabilities</b>				
		Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at	e of studen or above:	its	Total Tested	Percentage scoring at		nts
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11					0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **English as a Second Language Achievement Test**

School **PS 246 POE CENTER** School ID **32-10-00-01-0246**  District NEW YORK CITY GEOGRAPHIC DISTRICT #10

# New York State English as a Second Language Achievement Test (NYSESLAT)

Company   Comp			All Students					Gener	General-Education Students					Students with Disabilities					
Listening and Speaking (Grades K-1) 2008-09 83 11% 20% 31% 38% 68 10% 21% 31% 38% 6 0% 33% 33% 33% 33% 33% 33% 33% 33% 33%							5					5		3					
And Speaking (Grades K-1)   2009-10   70   6%   20%   21%   43%   60   7%   17%   12%   25%   39%   12   17%   25%   33%   25%   25%   26%   39%   21   17%   25%   33%   25%   25%   26				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Grades K-1   2008-09   83   11%   25%   27%   37%   71   10%   25%   25%   39%   12   17%   25%   33%   25%   25%   30%   10   17%   25%   33%   25%   25%   30%   10%   16%   6   33%   33%   17%   17%   34%   34%   15%   208-09   83   37%   31%   14%   16%   60   40%   30%   15%   15%   10   30%   40%   10%   20%   208-09   83   37%   31%   16%   16%   60   40%   30%   15%   15%   10   30%   40%   10%   20%   20%   208-09   83   37%   31%   16%   16%   71   34%   34%   15%   17%   12   58%   17%   17%   8%   20%   30%   305%   31%   32%   35%	Listening	2010-11	74	9%	22%	31%	38%	68	10%	21%	31%	38%	6	0%	33%	33%	33%		
Reading 2010-11 74 49% 24% 11% 16% 68 50% 24% 10% 16% 6 33% 33% 25% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17		2009-10	70	6%	20%	31%	43%	60	7%	17%	32%	45%	10	0%	40%	30%	30%		
and Writing (Grades K-1)         2009-10         70         39%         31%         16%         60         40%         30%         15%         10         30%         40%         10%         20%           Listening and Speaking and Writing and Writing and Writing and Writing and Speaking and Speaking and Speaking and Speaking and Speaking and Speaking (Grades 2-4)         106         17%         35%         35%         10%         50%         34%         52%         75         9%         9%         29%         52%         31         0%         3%         45%         52%           Grades 2-4)         2008-09         128         8%         6%         34%         52%         101         9%         5%         36%         34         10%         75         15%         36%         41%         18%         31         23%         39%         19%         19%         18%         52%         11%         10%         5%         19%         11%         75         15%         36%         41%         18%         31         23%         39%         19%         11%         75%	(Grades K-1)	2008-09	83	11%	25%	27%	37%	71	10%	25%	25%	39%	12	17%	25%	33%	25%		
(Grades K-1)  2008-09  83  37%  31%  16%  16%  171  34%  34%  15%  175%  179%  12  58%  179%  170  878  848  848  348  52%  75  989  99%  29%  52%  31  09%  31  09%  34%  15%  179%  12  58%  179%  179%  879  879  879  879  879  879  879	Reading	2010-11	74	49%	24%	11%	16%	68	50%	24%	10%	16%	6	33%	33%	17%	17%		
Listening   2010-11   106   7%   8%   34%   52%   75   9%   9%   29%   52%   31   0%   3%   45%   52%   52%   34%   52	•	2009-10	70	39%	31%	14%	16%	60	40%	30%	15%	15%	10	30%	40%	10%	20%		
and Speaking (Grades 2-4)         2009-10         129         5%         3%         29%         63%         95         6%         4%         23%         66%         34         0%         0%         47%         53%           Reading and Writing (Grades 2-4)         2010-11         106         17%         37%         35%         11%         75         15%         36%         50%         27         4%         11%         26%         59%           Reading and Writing (Grades 2-4)         2008-09         128         20%         39%         34%         6%         101         19%         36%         41%         8%         31         23%         39%         19%         19%         13%         26%         45%         16%         34         35%         32%         26%         6%         6%         6%         45%         16%         34         35%         32%         26%         6%         6%         45%         16%         34         35%         36%         27         26%         41%         33%         0%         0%         36%         18%         76%         8         0%         0%         27         14%         37%         14%         26%         26%	(Grades K-1)	2008-09	83	37%	31%	16%	16%	71	34%	34%	15%	17%	12	58%	17%	17%	8%		
(Grades 2-4)  2008-09 128 8% 6% 34% 52% 101 9% 5% 36% 50% 27 4% 11% 26% 59% 19% and Writing (Grades 2-4)  2008-09 128 20% 39% 35% 11% 75 15% 36% 41% 8% 31 23% 39% 19% 19% and Writing (Grades 2-4)  2008-09 128 20% 39% 34% 6% 101 19% 39% 35% 16% 34 35% 32% 26% 6% 6% (Grades 2-4)  2008-09 128 20% 39% 34% 6% 101 19% 39% 35% 8% 27 26% 41% 33% 0% 101 19% 39% 35% 57% 14 0% 79% 14% 79% 14% 14% 14 0% 79% 14% 79% 14% 14% 14 0% 79% 14% 14% 14 0% 79% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	Listening	2010-11	106	7%	8%	34%	52%	75	9%	9%	29%	52%	31	0%	3%	45%	52%		
Reading 2010—11 106 17% 37% 35% 11% 75 15% 36% 41% 8% 31 23% 39% 19% 19% 19% and Writing 2009—10 129 19% 28% 40% 13% 95 13% 26% 45% 16% 34 35% 32% 26% 6% 6% 2008—09 128 20% 39% 34% 66% 101 19% 39% 35% 8% 27 26% 41% 33% 0% 101 19% 39% 35% 8% 27 26% 41% 33% 0% 2010—11 42 0% 5% 19% 76% 34 0% 66% 18% 76% 8 0% 0% 25% 75% 36% 52% 26% 66% 2008—09 79 11% 3% 35% 51% 58 14% 29% 33% 57% 14 0% 7% 14% 79% 2008—09 79 11% 3% 35% 51% 58 14% 29% 34% 50% 21 5% 55% 38% 52% 884 200—11 42 12% 12% 43% 33% 34 12% 9% 41% 38% 8 13% 25% 50% 13% and Writing 2009—10 60 7% 38% 33% 22% 46 9% 35% 33% 24% 14 0% 50% 36% 14% 19% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		2009-10	129	5%	3%	29%	63%	95	6%	4%	23%	66%	34	0%	0%	47%	53%		
and Writing (Grades 2-4)         2009-10         129         19%         28%         40%         13%         95         13%         26%         45%         16%         34         35%         32%         26%         6%           Grades 2-4)         2008-09         128         20%         39%         34%         6%         101         19%         39%         35%         8%         27         26%         41%         33%         0%           Listening and Speaking (Grades 5-6)         2009-10         60         2%         8%         28%         62%         46         2%         9%         33%         57%         14         0%         7%         14%         79%           Reading and Writing (Grades 5-6)         2008-09         79         11%         3%         35%         51%         58         14%         2%         34%         50%         21         5%         5%         38%         52%           Reading and Writing (Grades 7-6)         60         7%         38%         33%         22%         46         9%         35%         33%         24%         14         0%         5%         50%         38%         34         12%         9%         17%	(Grades 2-4)	2008-09	128	8%	6%	34%	52%	101	9%	5%	36%	50%	27	4%	11%	26%	59%		
(Grades 2-4)         2008-09         128         20%         39%         34%         6%         101         19%         39%         35%         8%         27         26%         41%         33%         0%           Listening and Speaking (Grades 5-6)         2009-10         60         2%         8%         28%         62%         46         2%         9%         33%         57%         14         0%         7%         14%         79%           Grades 5-6)         2008-09         79         11%         3%         35%         51%         58         14%         2%         34%         50%         21         5%         5%         38%         52%           Reading and Writing (Grades 5-6)         2009-10         60         7%         38%         33%         22%         46         9%         35%         33%         24%         14         0%         50%         36%         14%           Grades 5-6)         2009-10         60         7%         38%         33%         22%         46         9%         35%         33%         24%         14         0%         50%         36%         14%           Grades 5-6)         2009-10         0	Reading	2010-11	106	17%	37%	35%	11%	75	15%	36%	41%	8%	31	23%	39%	19%	19%		
Listening 2010-11 42 0% 5% 19% 76% 34 0% 6% 18% 76% 8 0% 0% 25% 75% and Speaking (Grades 5-6) 2008-09 79 11% 3% 35% 51% 58 14% 29% 34% 50% 21 5% 5% 38% 52% Reading 2009-10 60 7% 38% 33% 32% 46 9% 35% 33% 24% 14 0% 50% 38% 52% (Grades 5-6) 2008-09 79 11% 3% 35% 51% 58 14% 29% 34% 50% 21 5% 5% 38% 52% Reading 2010-11 42 12% 12% 43% 33% 34 12% 9% 41% 38% 8 13% 25% 50% 13% and Writing (Grades 5-6) 2008-09 79 19% 23% 34% 24% 58 19% 17% 38% 26% 21 19% 38% 24% 19% Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	· .	2009-10	129	19%	28%	40%	13%	95	13%	26%	45%	16%	34	35%	32%	26%	6%		
and Speaking (Grades 5-6)         2009-10         60         2%         8%         28%         62%         46         2%         9%         33%         57%         14         0%         7%         14%         79%           Grades 5-6)         2008-09         79         11%         3%         35%         51%         58         14%         2%         34%         50%         21         5%         5%         38%         52%           Reading and Writing (Grades 5-6)         2009-10         60         7%         38%         33%         22%         46         9%         35%         33%         24%         14         0%         50%         36%         14%           (Grades 5-6)         2008-09         79         19%         23%         34%         24%         58         19%         17%         38%         26%         21         19%         38%         24%         19%           Listening and Speaking (Grades 7-8)         2009-10         0<	(Grades 2-4)	2008-09	128	20%	39%	34%	6%	101	19%	39%	35%	8%	27	26%	41%	33%	0%		
(Grades 5 - 6) 2008-09 79 11% 3% 35% 51% 58 14% 2% 34% 50% 21 5% 5% 38% 52% Reading 2010-11 42 12% 12% 43% 33% 34 12% 9% 41% 38% 8 13% 25% 50% 13% and Writing (Grades 5 - 6) 2008-09 79 19% 23% 34% 24% 58 19% 17% 38% 26% 21 19% 38% 24% 19% 19% 18% 19% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	Listening	2010-11	42	0%	5%	19%	76%	34	0%	6%	18%	76%	8	0%	0%	25%	75%		
Reading 2010-11 42 12% 12% 43% 33% 34 12% 9% 41% 38% 8 13% 25% 50% 13% and Writing (Grades 5-6) 2008-09 79 19% 23% 34% 24% 58 19% 17% 38% 26% 21 19% 38% 24% 19% 19% 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	60	2%	8%	28%	62%	46	2%	9%	33%	57%	14	0%	7%	14%	79%		
and Writing (Grades 5-6) 2009-10 60 7% 38% 33% 22% 46 9% 35% 33% 24% 14 0% 50% 36% 14% (Grades 5-6) 2008-09 79 19% 23% 34% 24% 58 19% 17% 38% 26% 21 19% 38% 24% 19% 19% 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	79	11%	3%	35%	51%	58	14%	2%	34%	50%	21	5%	5%	38%	52%		
(Grades 5-6) 2008-09 79 19% 23% 34% 24% 58 19% 17% 38% 26% 21 19% 38% 24% 19% 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	42	12%	12%	43%	33%	34	12%	9%	41%	38%	8	13%	25%	50%	13%		
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2009-10	60	7%	38%	33%	22%	46	9%	35%	33%	24%	14	0%	50%	36%	14%		
and Speaking (Grades 7-8)       2009-10       0       0       0         Reading 2010-11       0       0       0       0         and Writing (Grades 7-8)       2008-09       0       0       0         Listening 2010-11       0       0       0       0         and Speaking (Grades 9-12)       2008-09       0       0       0         Reading 2010-11       0       0       0       0         and Writing (Grades 9-12)       0       0       0       0	(Grades 5–6)	2008-09	79	19%	23%	34%	24%	58	19%	17%	38%	26%	21	19%	38%	24%	19%		
(Grades 7-8)     2008-09     0       Reading     2010-11     0       and Writing     2009-10     0       (Grades 7-8)     0     0       Listening     2010-11     0       and Speaking     2009-10     0       (Grades 9-12)     0     0       Reading     2010-11     0       and Writing     2009-10     0       (Grades 9-12)     0     0	Listening	2010-11	0					0					0						
Reading       2010-11       0       0         and Writing       2009-10       0       0         (Grades 7-8)       2008-09       0       0         Listening       2010-11       0       0         and Speaking       2009-10       0       0         (Grades 9-12)       0       0       0         Reading       2010-11       0       0         and Writing       2009-10       0       0         (Grades 9-12)       0       0       0		2009-10	0					0					0						
and Writing 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7–8)	2008-09	0					0					0						
(Grades 7–8) 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	0					0					0						
Listening 2010–11 0 0 0 and Speaking 2009–10 0 0 0 (Grades 9–12) 2008–09 0 0 0 0 Reading 2010–11 0 0 0 0 and Writing 2009–10 0 0 0 (Grades 9–12)	· .	2009-10	0					0					0						
and Speaking (Grades 9-12)       2009-10       0       0       0         Reading 2010-11       0       0       0         and Writing (Grades 9-12)       0       0       0	(Grades 7–8)	2008-09	0					0					0						
(Grades 9-12)     2008-09     0       Reading     2010-11     0       and Writing     2009-10     0       (Grades 9-12)     0	Listening	2010-11	0					0					0						
Reading 2010–11 0 0 0 and Writing 2009–10 0 0 (Grades 9–12)		2009-10	0					0					0						
and Writing 2009–10 0 0 0 0 (Grades 9–12)	(Grades 9–12)	2008-09	0					0					0						
(Grades 9–12)	Reading	2010-11	0					0					0						
(Grades 9–12)	•	2009-10	0					0					0						
2008–09 0 0 0 0	( <b>Grades 9–12</b> )	2008-09	0					0					0						

#### NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$ 

# **High School Information**

School **PS 246 POE CENTER** School ID **32-10-00-01-0246** 

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
with Advanced Designation	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving an	2010-11	0		0		0			
Individualized Education	2009-10	0		0		0			
Program (IEP) Diploma	2008-09	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	1	100%	0		1	100%		
<b>Entered Approved High School</b>	2010-11	0		0		0			
Equivalency Preparation	2009-10	0		0		0			
Program	2008-09	0	0%	0		0	0%		
Total Noncompleters	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	1	100%	0		1	100%		

# Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	0		0		0			
To 2-year College	0		0		0			
To Other Post-secondary	0		0		0			
To the Military	0		0		0			
To Employment	0		0		0			
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	0		0		0			

# More Information about the School

School **PS 246 POE CENTER**School ID **32-10-00-01-0246** 

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%