



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **PS/MS 280 MOSHOLU PARKWAY**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**  
School ID **32-10-00-01-0280**  
Principal **JAMES WEEKS**  
Telephone **(718) 405-6360**  
Grades **K-8, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	34	94%	88%	0%	33	—	—	—	1	—	—	—
	2009–10	30	97%	73%	0%	30	97%	73%	0%	0			
	2008–09	29	97%	90%	21%	29	97%	90%	21%	0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS/MS 280 MOSHOLU PARKWAY**  
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	60	7%	22%	37%	35%	44	7%	20%	36%	36%	16	6%	25%	38%	31%
	2009–10	49	2%	31%	37%	31%	35	3%	26%	40%	31%	14	0%	43%	29%	29%
	2008–09	56	0%	7%	30%	63%	51	0%	8%	29%	63%	5	0%	0%	40%	60%
<b>Reading and Writing (Grades K–1)</b>	2010–11	60	28%	25%	13%	33%	44	25%	27%	14%	34%	16	38%	19%	13%	31%
	2009–10	49	37%	10%	8%	45%	35	31%	9%	9%	51%	14	50%	14%	7%	29%
	2008–09	56	13%	23%	21%	43%	51	14%	20%	20%	47%	5	0%	60%	40%	0%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	53	8%	6%	30%	57%	44	9%	7%	30%	55%	9	0%	0%	33%	67%
	2009–10	46	0%	7%	13%	80%	34	0%	9%	12%	79%	12	0%	0%	17%	83%
	2008–09	44	0%	2%	14%	84%	31	0%	3%	10%	87%	13	0%	0%	23%	77%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	53	17%	17%	36%	30%	44	20%	18%	32%	30%	9	0%	11%	56%	33%
	2009–10	46	9%	15%	41%	35%	34	9%	15%	38%	38%	12	8%	17%	50%	25%
	2008–09	44	5%	18%	45%	32%	31	0%	10%	52%	39%	13	15%	38%	31%	15%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	24	4%	8%	42%	46%	17	6%	12%	29%	53%	7	0%	0%	71%	29%
	2009–10	20	5%	10%	50%	35%	12	8%	17%	33%	42%	8	0%	0%	75%	25%
	2008–09	14	0%	0%	29%	71%	5	0%	0%	20%	80%	9	0%	0%	33%	67%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	24	21%	17%	33%	29%	17	24%	12%	29%	35%	7	14%	29%	43%	14%
	2009–10	20	5%	25%	50%	20%	12	8%	42%	25%	25%	8	0%	0%	88%	13%
	2008–09	14	0%	21%	43%	36%	5	0%	20%	60%	20%	9	0%	22%	33%	44%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	25	4%	24%	12%	60%	18	6%	33%	17%	44%	7	0%	0%	0%	100%
	2009–10	14	0%	29%	43%	29%	14	0%	29%	43%	29%	0				
	2008–09	12	0%	17%	25%	58%	11	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7–8)</b>	2010–11	25	28%	16%	32%	24%	18	39%	22%	28%	11%	7	0%	0%	43%	57%
	2009–10	14	29%	36%	29%	7%	14	29%	36%	29%	7%	0				
	2008–09	12	25%	0%	17%	58%	11	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	81-90%
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