



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **BRONX DANCE ACADEMY SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**

School ID **32-10-00-01-0308**  
Principal **SANDRA SANCHEZ**  
Telephone **(718) 515-0410**  
Grades **6-8**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **BRONX DANCE ACADEMY SCHOOL**  
School ID **32-10-00-01-0308**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	5	0%	0%	80%	20%	1	—	—	—	—	4	—	—	—	—
	2009–10	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
	2008–09	15	0%	7%	47%	47%	12	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	5	0%	60%	40%	0%	1	—	—	—	—	4	—	—	—	—
	2009–10	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2008–09	15	0%	20%	27%	53%	12	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	18	0%	6%	28%	67%	9	0%	11%	22%	67%	9	0%	0%	33%	67%
	2009–10	18	0%	0%	22%	78%	9	0%	0%	11%	89%	9	0%	0%	33%	67%
	2008–09	15	0%	0%	47%	53%	8	0%	0%	38%	63%	7	0%	0%	57%	43%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	18	0%	56%	33%	11%	9	0%	44%	33%	22%	9	0%	67%	33%	0%
	2009–10	18	0%	33%	50%	17%	9	0%	33%	44%	22%	9	0%	33%	56%	11%
	2008–09	15	7%	20%	47%	27%	8	0%	13%	38%	50%	7	14%	29%	57%	0%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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71-80%