



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 310 MARBLE HILL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 School ID **32-10-00-01-0310**
 Principal **ELIZABETH CARDONA**
 Telephone **(718) 796-9434**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	62	5%	10%	45%	40%	50	6%	12%	42%	40%	12	0%	0%	58%	42%
	2009-10	62	3%	10%	26%	61%	48	4%	10%	23%	63%	14	0%	7%	36%	57%
	2008-09	74	0%	8%	45%	47%	60	0%	8%	45%	47%	14	0%	7%	43%	50%
Reading and Writing (Grades K-1)	2010-11	62	32%	31%	21%	16%	50	34%	26%	22%	18%	12	25%	50%	17%	8%
	2009-10	62	23%	29%	15%	34%	48	25%	25%	13%	38%	14	14%	43%	21%	21%
	2008-09	74	27%	19%	26%	28%	60	23%	20%	25%	32%	14	43%	14%	29%	14%
Listening and Speaking (Grades 2-4)	2010-11	84	6%	13%	18%	63%	60	8%	17%	17%	58%	24	0%	4%	21%	75%
	2009-10	101	0%	5%	10%	85%	76	0%	7%	8%	86%	25	0%	0%	16%	84%
	2008-09	127	2%	4%	23%	71%	90	3%	4%	19%	73%	37	0%	3%	32%	65%
Reading and Writing (Grades 2-4)	2010-11	84	12%	44%	32%	12%	60	13%	43%	30%	13%	24	8%	46%	38%	8%
	2009-10	101	5%	23%	48%	25%	76	5%	22%	42%	30%	25	4%	24%	64%	8%
	2008-09	127	11%	22%	53%	14%	90	10%	18%	56%	17%	37	14%	32%	46%	8%
Listening and Speaking (Grades 5-6)	2010-11	37	3%	8%	11%	78%	31	3%	10%	13%	74%	6	0%	0%	0%	100%
	2009-10	45	9%	9%	20%	62%	31	13%	10%	19%	58%	14	0%	7%	21%	71%
	2008-09	36	3%	0%	39%	58%	21	5%	0%	24%	71%	15	0%	0%	60%	40%
Reading and Writing (Grades 5-6)	2010-11	37	8%	11%	43%	38%	31	10%	13%	42%	35%	6	0%	0%	50%	50%
	2009-10	45	11%	18%	44%	27%	31	16%	13%	48%	23%	14	0%	29%	36%	36%
	2008-09	36	3%	22%	44%	31%	21	0%	14%	43%	43%	15	7%	33%	47%	13%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
