



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**  
 School ID **32-10-00-01-0331**  
 Principal **SERAPHA CRUZ**  
 Telephone **(718) 583-4146**  
 Grades **6-8, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	30	3%	33%	40%	23%	23	4%	26%	39%	30%	7	0%	57%	43%	0%
	2009-10	17	12%	6%	41%	41%	10	0%	10%	30%	60%	7	29%	0%	57%	14%
	2008-09	31	3%	10%	55%	32%	23	0%	9%	61%	30%	8	13%	13%	38%	38%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	30	37%	13%	33%	17%	23	30%	13%	35%	22%	7	57%	14%	29%	0%
	2009-10	17	12%	35%	41%	12%	10	0%	40%	40%	20%	7	29%	29%	43%	0%
	2008-09	31	13%	35%	35%	16%	23	13%	35%	30%	22%	8	13%	38%	50%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	49	2%	14%	27%	57%	29	3%	14%	24%	59%	20	0%	15%	30%	55%
	2009-10	42	7%	7%	24%	62%	31	6%	6%	26%	61%	11	9%	9%	18%	64%
	2008-09	41	5%	2%	41%	51%	34	3%	0%	44%	53%	7	14%	14%	29%	43%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	49	18%	33%	41%	8%	29	10%	38%	48%	3%	20	30%	25%	30%	15%
	2009-10	42	14%	43%	29%	14%	31	6%	45%	29%	19%	11	36%	36%	27%	0%
	2008-09	41	22%	39%	32%	7%	34	21%	35%	35%	9%	7	29%	57%	14%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# High School Information

School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**  
School ID **32-10-00-01-0331**

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	1	2%	1	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	1	2%	1	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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