



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 360**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 School ID **32-10-00-01-0360**
 Principal **NANCY RODRIGUEZ-LEWIS**
 Telephone **(718) 548-1511**
 Grades **PK-6, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	29	0%	21%	21%	59%	26	—	—	—	—	3	—	—	—	—
	2009-10	25	8%	8%	64%	20%	22	—	—	—	—	3	—	—	—	—
	2008-09	21	0%	0%	19%	81%	19	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	29	14%	34%	24%	28%	26	—	—	—	—	3	—	—	—	—
	2009-10	25	28%	32%	20%	20%	22	—	—	—	—	3	—	—	—	—
	2008-09	21	14%	24%	38%	24%	19	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	47	4%	6%	26%	64%	33	6%	9%	24%	61%	14	0%	0%	29%	71%
	2009-10	41	12%	5%	37%	46%	32	16%	6%	31%	47%	9	0%	0%	56%	44%
	2008-09	37	0%	3%	16%	81%	28	0%	4%	7%	89%	9	0%	0%	44%	56%
Reading and Writing (Grades 2-4)	2010-11	47	13%	34%	40%	13%	33	15%	30%	36%	18%	14	7%	43%	50%	0%
	2009-10	41	22%	15%	41%	22%	32	28%	9%	38%	25%	9	0%	33%	56%	11%
	2008-09	37	5%	16%	22%	57%	28	7%	4%	21%	68%	9	0%	56%	22%	22%
Listening and Speaking (Grades 5-6)	2010-11	20	10%	10%	45%	35%	16	—	—	—	—	4	—	—	—	—
	2009-10	12	17%	8%	17%	58%	10	—	—	—	—	2	—	—	—	—
	2008-09	32	0%	3%	13%	84%	27	0%	4%	11%	85%	5	0%	0%	20%	80%
Reading and Writing (Grades 5-6)	2010-11	20	20%	35%	25%	20%	16	—	—	—	—	4	—	—	—	—
	2009-10	12	17%	8%	33%	42%	10	—	—	—	—	2	—	—	—	—
	2008-09	32	0%	13%	13%	75%	27	0%	11%	11%	78%	5	0%	20%	20%	60%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
