



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **SCHOOL FOR ENVIRONMENTAL CITIZENSHIP**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

School ID **32-10-00-01-0386**

Principal **HEATHER DAWE**

Telephone **(718) 563-3292**

Grades **PK-4, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **SCHOOL FOR ENVIRONMENTAL CITIZENSHIP**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	43	0%	5%	63%	33%	42	—	—	—	—	1	—	—	—	—
	2009-10	45	4%	7%	47%	42%	41	—	—	—	—	4	—	—	—	—
	2008-09	55	13%	18%	47%	22%	49	14%	16%	45%	24%	6	0%	33%	67%	0%
<b>Reading and Writing (Grades K-1)</b>	2010-11	43	21%	28%	30%	21%	42	—	—	—	—	1	—	—	—	—
	2009-10	45	51%	31%	4%	13%	41	—	—	—	—	4	—	—	—	—
	2008-09	55	64%	25%	9%	2%	49	61%	27%	10%	2%	6	83%	17%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	52	6%	8%	56%	31%	43	7%	9%	47%	37%	9	0%	0%	100%	0%
	2009-10	37	5%	14%	54%	27%	32	6%	13%	53%	28%	5	0%	20%	60%	20%
	2008-09	19	0%	0%	84%	16%	17	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	52	31%	27%	23%	19%	43	19%	30%	28%	23%	9	89%	11%	0%	0%
	2009-10	37	19%	43%	35%	3%	32	16%	44%	38%	3%	5	40%	40%	20%	0%
	2008-09	19	21%	63%	16%	0%	17	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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