

The New York State School Report Card

School RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141) District NEW YORK CITY GEOGRAPHIC DISTRICT #10 School ID 32-10-00-01-1141 Principal LORI O'MARA Telephone (718) 796-8516 Grades 6-12, UE, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Total Percentage of students T				Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	143	92%	85%	31%	122	97%	92%	35%	21	67%	43%	5%
	2009-10	158	91%	86%	29%	142	95%	90%	32%	16	56%	50%	0%
	2008–09	137	94%	87%	31%	129	98%	91%	33%	8	38%	13%	0%
Integrated Algebra	2010-11	266	88%	71%	16%	227	93%	78%	18%	39	62%	28%	5%
	2009-10	243	82%	70%	18%	203	87%	77%	21%	40	58%	33%	0%
	2008–09	207	89%	74%	8%	180	93%	79%	9%	27	63%	44%	0%
Geometry	2010-11	113	87%	65%	10%	105	90%	68%	10%	8	50%	25%	0%
	2009-10	115	82%	65%	5%	111	-	_	_	4	_	_	-
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	77	45%	32%	4%	74	-	-	-	3	-	-	-
	2009-10	45	62%	42%	11%	44	-	_	-	1	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	206	85%	66%	22%	177	92%	75%	25%	29	45%	10%	3%
and Geography	2009-10	169	70%	60%	20%	138	76%	67%	24%	31	45%	32%	0%
	2008–09	187	83%	74%	24%	169	85%	75%	25%	18	61%	61%	11%
U.S. History	2010-11	149	89%	80%	42%	126	95%	87%	48%	23	52%	39%	4%
and Government	2009-10	160	88%	83%	44%	144	91%	87%	48%	16	63%	44%	13%
	2008–09	160	89%	81%	41%	148	92%	86%	44%	12	50%	17%	8%
Living Environment	2010-11	196	96%	90%	42%	162	99%	94%	49%	34	82%	71%	9%
	2009-10	153	84%	71%	24%	124	87%	78%	27%	29	69%	41%	10%
	2008–09	176	92%	77%	37%	145	93%	79%	41%	31	87%	68%	16%
Physical Setting/	2010-11	145	79%	63%	26%	130	81%	66%	28%	15	67%	33%	7%
Earth Science	2009-10	135	79%	70%	28%	126	79%	71%	29%	9	78%	56%	11%
	2008–09	158	81%	72%	20%	149	81%	72%	21%	9	78%	67%	0%
Physical Setting/Chemistry	2010-11	59	80%	54%	2%	57	-	-	-	2	-	-	-
	2009-10	120	85%	66%	6%	112	88%	69%	6%	8	50%	25%	0%
	2008–09	69	83%	61%	3%	68	-	_	-	1	-		-
Physical Setting/Physics	2010-11	12	58%	50%	17%	11	-	-	-	1	-	-	-
	2009-10	9	89%	89%	0%	9	89%	89%	0%	0			
	2008–09	14	57%	29%	0%	12	—	-	_	2	—	_	-

NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Exams

		All Stu	ll Students				General-Education Students				Students with Disabilities			
				5		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	1	-	-	-	1	-	-	-	0	-	-	-	
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	91	93%	89%	41%	86	95%	91%	42%	5	60%	60%	20%	
	2009-10	96	99%	95%	48%	92	-	-	-	4	-	-	-	
	2008–09	102	100%	100%	77%	100	-	_	_	2	-	_	-	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	15	27%	0		15	27%	
	2009-10	20	30%	0		20	30%	
	2008-09	27	78%	0		27	78%	
Science	2010-11	13	23%	0		13	23%	
	2009-10	33	30%	1	-	32	-	
	2008–09	23	30%	1	-	22	-	
Reading	2010-11	7	29%	0		7	29%	
-	2009-10	10	60%	0		10	60%	
	2008–09	11	55%	1	-	10	-	
Writing	2010-11	10	90%	0		10	90%	
	2009-10	8	100%	0		8	100%	
	2008–09	8	100%	1	-	7	-	
Global Studies	2010-11	24	21%	0		24	21%	
	2009-10	19	16%	2	-	17	-	
	2008–09	14	14%	0		14	14%	
U.S. History	2010-11	11	18%	0		11	18%	
and Government	2009-10	10	10%	1	-	9	-	
	2008–09	8	38%	1	-	7	-	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	cation	General-Education Students					Students with Disabilities				
		Total Tested		of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades K-1)	2008–09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades K-1)	2008–09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades 2–4)	2008–09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades 2–4)	2008–09	0					0					0							
Listening	2010-11	35	3%	17%	40%	40%	28	4%	21%	36%	39%	7	0%	0%	57%	43%			
and Speaking	2009–10	22	0%	9%	50%	41%	15	0%	7%	47%	47%	7	0%	14%	57%	29%			
(Grades 5–6)	2008–09	20	15%	0%	75%	10%	14	14%	0%	79%	7%	6	17%	0%	67%	17%			
Reading	2010-11	35	9%	31%	26%	34%	28	11%	29%	21%	39%	7	0%	43%	43%	14%			
and Writing	2009–10	22	5%	32%	50%	14%	15	0%	40%	47%	13%	7	14%	14%	57%	14%			
(Grades 5–6)	2008–09	20	15%	45%	35%	5%	14	14%	36%	43%	7%	6	17%	67%	17%	0%			
Listening	2010-11	40	3%	10%	28%	60%	32	3%	13%	25%	59%	8	0%	0%	38%	63%			
and Speaking	2009–10	31	0%	10%	16%	74%	23	0%	13%	9%	78%	8	0%	0%	38%	63%			
(Grades 7–8)	2008–09	31	0%	6%	10%	84%	24	0%	8%	8%	83%	7	0%	0%	14%	86%			
Reading	2010-11	40	23%	28%	25%	25%	32	19%	28%	28%	25%	8	38%	25%	13%	25%			
and Writing	2009–10	31	10%	45%	16%	29%	23	9%	43%	22%	26%	8	13%	50%	0%	38%			
(Grades 7–8)	2008–09	31	10%	16%	42%	32%	24	13%	13%	38%	38%	7	0%	29%	57%	14%			
Listening	2010-11	19	5%	16%	21%	58%	12	8%	25%	8%	58%	7	0%	0%	43%	57%			
and Speaking	2009–10	32	0%	0%	13%	88%	18	0%	0%	17%	83%	14	0%	0%	7%	93%			
(Grades 9-12)	2008–09	33	0%	6%	15%	79%	24	0%	4%	13%	83%	9	0%	11%	22%	67%			
Reading	2010-11	19	5%	32%	21%	42%	12	8%	25%	33%	33%	7	0%	43%	0%	57%			
and Writing	2009–10	32	0%	28%	28%	44%	18	0%	17%	28%	56%	14	0%	43%	29%	29%			
(Grades 9–12)	2008–09	33	3%	21%	36%	39%	24	0%	13%	38%	50%	9	11%	44%	33%	11%			

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Educa	Stud	Students with Disabilities					
		Percentage students se			Cohort Enrollment	Percentago students so			Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85-100		55-64	65–84	85-100		55-64	65-84	85-100	
Global History and Geography	160	4%	57%	29%	142	3%	60%	31%	18	11%	33%	11%	
U.S. History and Government	160	5%	43%	44%	142	3%	45%	48%	18	22%	22%	11%	
Science	160	3%	54%	38%	142	1%	54%	42%	18	17%	56%	6%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total	I Number of students scoring									
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	146		139		7	
	2009-10	131		124		7	
	2008–09	119		110		9	
Receiving a Regents Diploma	2010-11	127	87%	123	88%	4	57%
	2009-10	112	85%	109	88%	3	43%
	2008–09	79	66%	78	71%	1	11%
Receiving a Regents Diploma	2010-11	23	16%	23	17%	0	0%
with Advanced Designation	2009–10	19	15%	18	15%	1	14%
	2008–09	17	14%	17	15%	0	0%
Receiving an	2010-11	7	N/A	0		7	N/A
ndividualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	16	2%	12	2%	4	3%	
	2009–10	12	1%	8	1%	4	3%	
	2008–09	6	1%	3	0%	3	2%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	2	0%	1	0%	1	1%	
Program	2008–09	2	0%	2	0%	0	0%	
Total Noncompleters	2010-11	16	2%	12	2%	4	3%	
	2009-10	14	2%	9	1%	5	4%	
	2008–09	8	1%	5	1%	3	2%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	90	59%	89	64%	1	7%	
To 2-year College	45	29%	37	27%	8	57%	
To Other Post-secondary	8	5%	4	3%	4	29%	
To the Military	4	3%	3	2%	1	7%	
To Employment	3	2%	3	2%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	3	2%	3	2%	0	0%	

More Information about the School

School RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141) School ID 32-10-00-01-1141 District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 31-40%