



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **INTERNATIONAL SCHOOL FOR  
LIBERAL ARTS**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**

School ID **32-10-00-01-1342**

Principal **MIGDALIA CARRILLO**

Telephone **(718) 329-8570**

Grades **6-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	224	50%	34%	2%	221	—	—	—	3	—	—	—
	2009-10	185	63%	48%	4%	183	—	—	—	2	—	—	—
	2008-09	164	58%	51%	2%	163	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2010-11	180	67%	32%	1%	174	67%	32%	1%	6	50%	33%	0%
	2009-10	157	76%	59%	0%	151	75%	59%	0%	6	83%	67%	0%
	2008-09	155	65%	44%	0%	148	66%	45%	0%	7	29%	14%	0%
<b>Geometry</b>	2010-11	128	52%	30%	0%	127	—	—	—	1	—	—	—
	2009-10	140	59%	35%	0%	136	—	—	—	4	—	—	—
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	72	26%	19%	1%	72	26%	19%	1%	0			
	2009-10	51	24%	14%	6%	50	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	200	59%	42%	7%	195	60%	43%	7%	5	0%	0%	0%
	2009-10	153	55%	35%	2%	147	56%	35%	2%	6	33%	17%	0%
	2008-09	181	66%	47%	8%	179	—	—	—	2	—	—	—
<b>U.S. History and Government</b>	2010-11	142	66%	51%	4%	139	—	—	—	3	—	—	—
	2009-10	131	77%	63%	4%	129	—	—	—	2	—	—	—
	2008-09	101	69%	47%	4%	101	69%	47%	4%	0			
<b>Living Environment</b>	2010-11	130	78%	66%	3%	130	78%	66%	3%	0			
	2009-10	84	81%	56%	0%	82	—	—	—	2	—	—	—
	2008-09	147	78%	57%	3%	141	79%	57%	3%	6	67%	67%	0%
<b>Physical Setting/ Earth Science</b>	2010-11	153	22%	10%	0%	151	—	—	—	2	—	—	—
	2009-10	143	41%	32%	1%	141	—	—	—	2	—	—	—
	2008-09	46	46%	33%	2%	46	46%	33%	2%	0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	45	62%	31%	2%	45	62%	31%	2%	0			
	2008-09	93	11%	4%	0%	92	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **INTERNATIONAL SCHOOL FOR LIBERAL ARTS**  
 School ID **32-10-00-01-1342**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	120	100%	100%	83%	119	—	—	—	1	—	—	—
	2009-10	136	100%	99%	82%	133	—	—	—	3	—	—	—
	2008-09	114	100%	100%	85%	113	—	—	—	1	—	—	—

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# Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	4	—	0		4	—
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Science</b>	2010-11	3	—	0		3	—
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Reading</b>	2010-11	3	—	0		3	—
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Writing</b>	2010-11	3	—	0		3	—
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	4	—	0		4	—
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>U.S. History and Government</b>	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—
	2008-09	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	39	31%	26%	33%	10%	37	—	—	—	—	2	—	—	—	—	—
	2009-10	34	24%	29%	44%	3%	28	29%	32%	39%	0%	6	0%	17%	67%	17%	
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	39	46%	15%	21%	18%	37	—	—	—	—	2	—	—	—	—	—
	2009-10	34	29%	32%	32%	6%	28	32%	39%	21%	7%	6	17%	0%	83%	0%	
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	104	10%	31%	30%	30%	97	10%	33%	29%	28%	7	0%	0%	43%	57%	
	2009-10	98	8%	39%	27%	27%	97	—	—	—	—	1	—	—	—	—	
	2008-09	109	20%	35%	28%	17%	106	—	—	—	—	3	—	—	—	—	
<b>Reading and Writing (Grades 7-8)</b>	2010-11	104	36%	38%	18%	9%	97	38%	39%	14%	8%	7	0%	14%	71%	14%	
	2009-10	98	42%	32%	19%	7%	97	—	—	—	—	1	—	—	—	—	
	2008-09	109	48%	18%	18%	16%	106	—	—	—	—	3	—	—	—	—	
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	285	12%	30%	25%	33%	280	12%	30%	25%	33%	5	0%	20%	40%	40%	
	2009-10	246	9%	34%	22%	36%	241	9%	33%	22%	37%	5	0%	80%	20%	0%	
	2008-09	319	10%	40%	27%	22%	313	11%	41%	27%	21%	6	0%	0%	33%	67%	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	285	18%	55%	17%	9%	280	19%	55%	17%	9%	5	0%	80%	0%	20%	
	2009-10	246	15%	53%	22%	11%	241	14%	53%	22%	11%	5	40%	60%	0%	0%	
	2008-09	319	14%	56%	20%	9%	313	14%	57%	20%	9%	6	0%	50%	33%	17%	

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# Other Assessments

School **INTERNATIONAL SCHOOL FOR LIBERAL ARTS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	99	12%	58%	7%	98	—	—	—	1	—	—	—
<b>U.S. History and Government</b>	99	9%	60%	7%	98	—	—	—	1	—	—	—
<b>Science</b>	99	11%	76%	2%	98	—	—	—	1	—	—	—

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **INTERNATIONAL SCHOOL FOR LIBERAL ARTS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	65		65		0	
	2009–10	67		66		1	
	2008–09	102		101		1	
<b>Receiving a Regents Diploma</b>	2010–11	47	72%	47	72%	0	
	2009–10	42	63%	42	64%	0	0%
	2008–09	65	64%	65	64%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	9	14%	9	14%	0	
	2009–10	0	0%	0	0%	0	0%
	2008–09	27	26%	27	27%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	N/A	1	N/A	0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	28	6%	28	7%	0	0%
	2009–10	16	4%	14	3%	2	14%
	2008–09	30	6%	29	6%	1	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	4	1%	3	1%	1	7%
	2009–10	3	1%	2	0%	1	7%
	2008–09	1	0%	1	0%	0	0%
<b>Total Noncompleters</b>	2010–11	32	7%	31	7%	1	7%
	2009–10	19	4%	16	4%	3	21%
	2008–09	31	7%	30	7%	1	8%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	23	35%	23	35%	0	
<b>To 2-year College</b>	27	42%	27	42%	0	
<b>To Other Post-secondary</b>	0	0%	0	0%	0	
<b>To the Military</b>	0	0%	0	0%	0	
<b>To Employment</b>	0	0%	0	0%	0	
<b>To Adult Services</b>	0	0%	0	0%	0	
<b>To Other Known Plans</b>	0	0%	0	0%	0	
<b>Plan Unknown</b>	15	23%	15	23%	0	

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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