



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HIGH SCHOOL FOR TEACHING AND THE PROFESSIONS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

School ID **32-10-00-01-1433**

Principal **GARY PRINCE**

Telephone **(718) 329-7380**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	114	89%	77%	5%	94	90%	78%	6%	20	85%	75%	0%
	2009–10	123	83%	70%	8%	110	86%	73%	9%	13	54%	46%	0%
	2008–09	172	73%	58%	11%	157	78%	61%	12%	15	27%	20%	0%
Integrated Algebra	2010–11	172	76%	56%	0%	129	80%	64%	0%	43	63%	35%	0%
	2009–10	190	76%	51%	1%	166	80%	57%	1%	24	54%	13%	0%
	2008–09	166	50%	32%	1%	133	56%	36%	1%	33	27%	15%	0%
Geometry	2010–11	63	43%	25%	3%	61	–	–	–	2	–	–	–
	2009–10	68	35%	22%	0%	62	35%	24%	0%	6	33%	0%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	23	35%	17%	0%	22	–	–	–	1	–	–	–
	2009–10	52	19%	17%	0%	49	–	–	–	3	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	165	72%	56%	8%	134	78%	60%	9%	31	48%	35%	3%
	2009–10	145	70%	47%	3%	135	70%	50%	3%	10	70%	10%	0%
	2008–09	201	69%	46%	8%	179	73%	49%	9%	22	36%	18%	0%
U.S. History and Government	2010–11	106	91%	73%	13%	91	93%	77%	14%	15	73%	47%	7%
	2009–10	119	89%	82%	33%	106	91%	84%	34%	13	77%	69%	23%
	2008–09	133	83%	59%	12%	115	88%	63%	13%	18	50%	28%	6%
Living Environment	2010–11	138	84%	71%	1%	103	84%	71%	2%	35	83%	71%	0%
	2009–10	134	81%	67%	6%	118	82%	69%	6%	16	75%	50%	6%
	2008–09	152	68%	42%	0%	132	71%	45%	0%	20	45%	20%	0%
Physical Setting/Earth Science	2010–11	110	51%	38%	2%	101	51%	40%	2%	9	44%	22%	0%
	2009–10	118	62%	44%	1%	112	64%	46%	1%	6	17%	17%	0%
	2008–09	101	38%	22%	0%	91	40%	23%	0%	10	20%	10%	0%
Physical Setting/Chemistry	2010–11	11	91%	55%	9%	11	91%	55%	9%	0			
	2009–10	11	55%	27%	0%	11	55%	27%	0%	0			
	2008–09	30	60%	30%	3%	30	60%	30%	3%	0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	1	–	–	–	1	–	–	–	0	–	–	–
	2008–09	0				0				0			

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Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	1	-	-	-	1	-	-	-	0	-	-	-
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	103	97%	97%	66%	94	97%	97%	67%	9	100%	100%	56%
	2009-10	51	100%	100%	75%	48	-	-	-	3	-	-	-
	2008-09	14	100%	100%	79%	14	100%	100%	79%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	26	31%	0		26	31%
	2009-10	29	38%	0		29	38%
	2008-09	28	29%	1	–	27	–
Science	2010-11	23	30%	0		23	30%
	2009-10	20	40%	0		20	40%
	2008-09	22	55%	1	–	21	–
Reading	2010-11	4	–	0		4	–
	2009-10	19	74%	0		19	74%
	2008-09	16	38%	0		16	38%
Writing	2010-11	5	100%	0		5	100%
	2009-10	14	86%	0		14	86%
	2008-09	12	67%	0		12	67%
Global Studies	2010-11	21	24%	0		21	24%
	2009-10	26	46%	0		26	46%
	2008-09	26	23%	1	–	25	–
U.S. History and Government	2010-11	4	–	0		4	–
	2009-10	11	55%	0		11	55%
	2008-09	16	44%	0		16	44%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 9-12)	2010-11	66	0%	5%	12%	83%	46	0%	7%	11%	83%	20	0%	0%	15%	85%	
	2009-10	55	0%	7%	22%	71%	46	0%	4%	22%	74%	9	0%	22%	22%	56%	
	2008-09	36	0%	8%	31%	61%	26	0%	8%	31%	62%	10	0%	10%	30%	60%	
Reading and Writing (Grades 9-12)	2010-11	66	0%	33%	23%	44%	46	0%	37%	17%	46%	20	0%	25%	35%	40%	
	2009-10	55	2%	36%	33%	29%	46	2%	28%	35%	35%	9	0%	78%	22%	0%	
	2008-09	36	3%	64%	19%	14%	26	4%	62%	19%	15%	10	0%	70%	20%	10%	

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	120	8%	52%	15%	99	5%	56%	17%	21	19%	33%	5%
U.S. History and Government	120	3%	42%	30%	99	2%	43%	33%	21	5%	33%	14%
Science	120	7%	64%	4%	99	4%	71%	5%	21	19%	33%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
Secondary Level				

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	89		76		13	
	2009–10	109		97		12	
	2008–09	91		85		6	
Receiving a Regents Diploma	2010–11	73	82%	69	91%	4	31%
	2009–10	63	58%	60	62%	3	25%
	2008–09	47	52%	45	53%	2	33%
Receiving a Regents Diploma with Advanced Designation	2010–11	6	7%	6	8%	0	0%
	2009–10	1	1%	1	1%	0	0%
	2008–09	3	3%	3	4%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	37	8%	25	7%	12	12%
	2009–10	39	8%	35	9%	4	4%
	2008–09	48	9%	37	8%	11	12%
Entered Approved High School Equivalency Preparation Program	2010–11	4	1%	3	1%	1	1%
	2009–10	4	1%	3	1%	1	1%
	2008–09	8	2%	5	1%	3	3%
Total Noncompleters	2010–11	41	9%	28	8%	13	13%
	2009–10	43	9%	38	10%	5	6%
	2008–09	56	11%	42	10%	14	16%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1	1%	1	1%	0	0%
To 2-year College	0	0%	0	0%	0	0%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	1%	1	1%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	89	98%	74	97%	15	100%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
