

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School BRONX HIGH SCHOOL OF SCIENCE
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-1445
Principal VALERIE REIDY
Telephone (718) 817-7700
Grades 9-12

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total Tested	•	ge of stude or above:	nts	Total Tested	Percentag scoring at	je of stude or above:	nts	Total Tested	•	ge of stude or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	727	100%	100%	92%	721	100%	100%	92%	6	100%	100%	50%
	2009-10	729	100%	100%	88%	723	100%	100%	88%	6	100%	100%	83%
	2008-09	682	100%	100%	89%	678	_	_	_	4	_	_	_
Integrated Algebra	2010-11	441	100%	100%	59%	435	100%	100%	59%	6	100%	100%	100%
	2009-10	46	100%	100%	83%	43	_	_	_	3	_	_	_
	2008-09	81	100%	100%	63%	79	_	_	_	2	_	_	_
Geometry	2010-11	741	100%	100%	76%	735	100%	100%	76%	6	100%	100%	67%
	2009-10	840	100%	100%	73%	834	100%	100%	73%	6	100%	100%	50%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	881	99%	97%	71%	875	99%	97%	71%	6	83%	83%	50%
	2009-10	152	99%	99%	85%	151	_	_	_	1	_	_	-
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	777	100%	100%	87%	770	100%	100%	87%	7	100%	100%	86%
and Geography	2009-10	751	100%	100%	95%	745	100%	100%	95%	6	100%	100%	100%
	2008-09	751	100%	100%	97%	742	100%	100%	97%	9	100%	100%	89%
U.S. History	2010-11	730	100%	100%	99%	724	100%	100%	99%	6	100%	100%	67%
and Government	2009-10	726	100%	100%	100%	720	100%	100%	100%	6	100%	100%	100%
	2008-09	753	100%	100%	99%	749	_	_	_	4	_	_	_
Living Environment	2010-11	680	100%	100%	94%	675	100%	100%	94%	5	100%	100%	100%
	2009-10	679	100%	100%	96%	672	100%	100%	96%	7	100%	100%	86%
	2008-09	728	100%	100%	95%	720	100%	100%	95%	8	100%	100%	100%
Physical Setting/	2010-11	1	_	_	_	1	_	_	_	0	_	_	_
Earth Science	2009-10	0				0				0			
	2008-09	1	_	_	_	0	_	_	_	1	_	_	_
Physical Setting/Chemistry	2010-11	803	100%	100%	64%	794	100%	99%	64%	9	100%	100%	33%
	2009-10	798	100%	98%	38%	792	100%	98%	38%	6	100%	100%	33%
	2008-09	801	100%	99%	43%	793	100%	99%	43%	8	100%	100%	38%
Physical Setting/Physics	2010-11	778	99%	98%	63%	772	99%	98%	63%	6	100%	100%	50%
	2009-10	792	99%	96%	57%	786	99%	96%	57%	6	83%	83%	67%
	2008-09	677	98%	93%	50%	671	98%	93%	50%	6	100%	83%	50%

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Regents Exams in Languages Other Than English

School BRONX HIGH SCHOOL OF SCIENCE School ID 32-10-00-01-1445

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stud		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	96	100%	100%	90%	96	100%	100%	90%	0				
	2009-10	87	100%	100%	93%	87	100%	100%	93%	0				
	2008-09	77	100%	100%	87%	76	_	_	-	1	_	_	_	
Comprehensive Italian	2010-11	35	100%	100%	91%	34	-	-	-	1	-	-	-	
	2009-10	31	100%	100%	97%	31	100%	100%	97%	0				
	2008-09	34	100%	100%	88%	34	100%	100%	88%	0				
Comprehensive Spanish	2010-11	402	100%	100%	91%	400	-	-	-	2	-	-	-	
	2009-10	330	100%	99%	86%	327	-	-	-	3	-	-	-	
	2008-09	384	100%	99%	91%	378	100%	99%	91%	6	100%	100%	100%	

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Regents Competency Tests

School BRONX HIGH SCHOOL OF SCIENCE School ID 32-10-00-01-1445

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	_	1	_	0		
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	_	1	_	0		
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Global Studies	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008-09	0		0		0		

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gene	ıcation Stı	Stude	Students with Disabilities						
		Total	Percent	of students	scoring	Total	Percen	t of students	scoring	Total	Percen	t of student	s scor	ing
		Tested	in each	performano	e level:	Tested	in each	performano	e level:	Tested	in each	performan	ce lev	el:
			Begin.	Interm. Ad	v. Prof.		Begin.	Interm. Ac	lv. Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2010-11	0				0				0				
and Speaking	2009-10	0				0				0				
(Grades K-1)	2008-09	0				0				0				
Reading	2010-11	0				0				0				
and Writing	2009-10	0				0				0				
(Grades K-1)	2008-09	0				0				0				
Listening	2010-11	0				0				0				
and Speaking	2009-10	0				0				0				
(Grades 2-4)	2008-09	0				0				0				
Reading	2010-11	0				0				0				
and Writing	2009-10	0				0				0				
(Grades 2-4)	2008-09	0				0				0				
Listening	2010-11	0				0				0				
and Speaking	2009-10	0				0				0				
(Grades 5-6)	2008-09	0				0				0				
Reading	2010-11	0				0				0				
and Writing	2009-10	0				0				0				
(Grades 5–6)	2008-09	0				0				0				
Listening	2010-11	0				0				0				
and Speaking	2009-10	0				0				0				
(Grades 7–8)	2008-09	0				0				0				
Reading	2010-11	0				0				0				
and Writing	2009-10	0				0				0				
(Grades 7-8)	2008-09	0				0				0				
Listening	2010-11	0				0				0				
and Speaking	2009-10	0				0				0				
(Grades 9-12)	2008-09	1	_	_		. 1	_	_	_	- 0				
Reading	2010-11	0				0				0				
and Writing	2009-10	0				0				0				
(Grades 9-12)	2008-09	1	_	_		. 1	_	_	_	- 0				
	2000 09									-				

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Other Assessments

School BRONX HIGH SCHOOL OF SCIENCE School ID 32-10-00-01-1445

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students					Students with Disabilities				
	5 5	Percentago students so 55–64	coring:	85–100	Cohort	Percentago students so 55–64	coring:	85–100		Cohort	Percentag students s 55–64	coring:	85–100		
Global History and Geography	728	0%	3%	97%	725	-	-	-	-	3	-	-	-	-	
U.S. History and Government	728	0%	0%	100%	725	-	-	-	_	3	-	-	-	_	
Science	728	0%	5%	95%	725	-	-	-	_	3	-	-	-	_	

New York State Alternate Assessments (NYSAA) 2010-11

	All St	All Students									
	Total	Number of students scoring									
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	731		728		3			
	2009-10	662		658		4			
	2008-09	579		578		1			
Receiving a Regents Diploma	2010-11	731	100%	728	100%	3	100%		
	2009-10	662	100%	658	100%	4	100%		
	2008-09	579	100%	578	100%	1	100%		
Receiving a Regents Diploma	2010-11	722	99%	719	99%	3	100%		
with Advanced Designation	2009-10	656	99%	652	99%	4	100%		
	2008-09	573	99%	573	99%	0	0%		
Receiving an	2010-11	0		0		0			
Individualized Education	2009-10	0		0		0			
Program (IEP) Diploma	2008-09	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

	_							
	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
2010-11	0	0%	0	0%	0	0%		
2009-10	0	0%	0	0%	0	0%		
2008-09	1	0%	1	0%	0	0%		
2010-11	0	0%	0	0%	0	0%		
2009-10	0	0%	0	0%	0	0%		
2008-09	1	0%	1	0%	0	0%		
2010-11	0	0%	0	0%	0	0%		
2009-10	0	0%	0	0%	0	0%		
2008-09	2	0%	2	0%	0	0%		
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Number of Students 2010–11	Number of Students Percentage of Students 2010-11 0 0% 2009-10 0 0% 2008-09 1 0% 2010-11 0 0% 2009-10 0 0% 2010-11 0 0% 2010-11 0 0% 2009-10 0 0%	Number of Students Percentage of Students Number of Students 2010-11 0 0% 0 2009-10 0 0% 0 2008-09 1 0% 1 2010-11 0 0% 0 2009-10 0 0% 0 2008-09 1 0% 1 2010-11 0 0% 0 2009-10 0 0% 0 2009-10 0 0% 0	Number of Students Percentage of Students Number of Students Percentage of Students 2010-11 0 0% 0 0% 2009-10 0 0% 0 0% 2008-09 1 0% 1 0% 2010-11 0 0% 0 0% 2009-10 0 0% 0 0% 2010-11 0 0% 0 0% 2010-11 0 0% 0 0% 2009-10 0 0% 0 0%	Number of Students Percentage of Students Number of Students Percentage of Students Number of Students 2010-11 0 0% 0 0% 0 2009-10 0 0% 0 0% 0 2008-09 1 0% 1 0% 0 2010-11 0 0% 0 0% 0 2009-10 0 0% 0 0 0 2010-11 0 0% 0 0 0 2010-11 0 0% 0 0% 0 2010-10 0 0% 0 0% 0		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	720	98%	717	98%	3	100%	
To 2-year College	5	1%	5	1%	0	0%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	0%	1	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	0%	1	0%	0	0%	
Plan Unknown	4	1%	4	1%	0	0%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%