



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**

District ID **32-11-00-01-0000**

Superintendent **ELIZABETH WHITE**

Telephone **(718) 519-2620**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	3249	80%	68%	12%	2662	85%	76%	14%	587	55%	36%	3%
	2009–10	3268	76%	64%	9%	2702	83%	70%	10%	566	45%	32%	2%
	2008–09	3163	72%	57%	7%	2632	77%	62%	8%	531	47%	32%	1%
Integrated Algebra	2010–11	4286	78%	56%	4%	3490	83%	63%	5%	796	55%	28%	0%
	2009–10	4620	72%	51%	2%	3758	77%	57%	3%	862	47%	25%	0%
	2008–09	3336	72%	52%	2%	2827	76%	57%	2%	509	48%	25%	0%
Geometry	2010–11	1355	69%	44%	2%	1268	70%	45%	2%	87	55%	30%	0%
	2009–10	1574	62%	42%	2%	1484	63%	43%	2%	90	46%	29%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	729	43%	32%	3%	707	42%	32%	3%	22	50%	36%	5%
	2009–10	431	50%	37%	3%	418	50%	36%	3%	13	69%	62%	8%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	3914	62%	45%	6%	3253	67%	50%	8%	661	40%	24%	2%
	2009–10	3622	62%	47%	7%	3057	66%	51%	7%	565	41%	28%	3%
	2008–09	3528	63%	45%	7%	3052	67%	49%	8%	476	42%	23%	2%
U.S. History and Government	2010–11	2922	70%	55%	14%	2415	76%	61%	16%	507	44%	27%	4%
	2009–10	3105	70%	58%	11%	2507	77%	64%	13%	598	44%	30%	3%
	2008–09	3218	66%	48%	8%	2655	71%	52%	10%	563	41%	29%	3%
Living Environment	2010–11	3355	75%	60%	6%	2744	81%	66%	7%	611	52%	34%	1%
	2009–10	3371	73%	56%	7%	2685	80%	63%	8%	686	47%	29%	1%
	2008–09	3307	78%	59%	6%	2777	84%	65%	7%	530	48%	29%	1%
Physical Setting/ Earth Science	2010–11	1505	59%	40%	4%	1291	64%	44%	5%	214	29%	15%	0%
	2009–10	1439	59%	44%	6%	1280	63%	47%	7%	159	33%	20%	1%
	2008–09	1525	56%	37%	4%	1348	60%	40%	5%	177	28%	14%	1%
Physical Setting/Chemistry	2010–11	600	62%	40%	2%	572	63%	40%	2%	28	43%	29%	0%
	2009–10	726	56%	36%	1%	690	58%	37%	1%	36	25%	14%	0%
	2008–09	745	54%	31%	1%	694	55%	33%	1%	51	39%	10%	0%
Physical Setting/Physics	2010–11	204	46%	35%	2%	197	46%	35%	2%	7	57%	43%	0%
	2009–10	186	30%	23%	0%	179	28%	21%	0%	7	86%	57%	0%
	2008–09	223	44%	31%	1%	217	44%	31%	1%	6	50%	33%	0%

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
District ID **32-11-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	63	94%	78%	29%	62	—	—	—	1	—	—	—
	2009–10	41	93%	88%	49%	40	—	—	—	1	—	—	—
	2008–09	63	100%	92%	51%	62	—	—	—	1	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	886	95%	91%	58%	842	95%	91%	59%	44	98%	91%	45%
	2009–10	812	93%	89%	60%	767	93%	89%	60%	45	91%	89%	56%
	2008–09	912	94%	90%	62%	842	94%	91%	63%	70	93%	86%	54%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	438	34%	13	38%	425	34%
	2009–10	427	44%	13	54%	414	44%
	2008–09	465	42%	12	42%	453	42%
Science	2010–11	366	24%	11	27%	355	24%
	2009–10	376	30%	12	42%	364	29%
	2008–09	399	30%	10	50%	389	30%
Reading	2010–11	233	27%	2	—	231	—
	2009–10	246	44%	9	56%	237	44%
	2008–09	305	33%	14	57%	291	32%
Writing	2010–11	231	70%	5	40%	226	71%
	2009–10	197	81%	10	60%	187	82%
	2008–09	209	67%	13	77%	196	66%
Global Studies	2010–11	386	35%	8	25%	378	35%
	2009–10	291	35%	14	50%	277	35%
	2008–09	351	30%	18	44%	333	30%
U.S. History and Government	2010–11	288	31%	4	—	284	—
	2009–10	238	37%	12	58%	226	36%
	2008–09	274	29%	14	57%	260	27%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	685	5%	21%	39%	36%	563	3%	19%	39%	39%	122	11%	28%	40%	21%
	2009–10	725	6%	21%	37%	36%	596	6%	18%	37%	38%	129	6%	32%	36%	26%
	2008–09	763	6%	20%	41%	33%	663	6%	18%	41%	35%	100	7%	32%	39%	22%
Reading and Writing (Grades K–1)	2010–11	685	31%	30%	17%	22%	563	28%	30%	18%	25%	122	43%	30%	15%	12%
	2009–10	725	38%	28%	15%	19%	596	34%	29%	17%	20%	129	57%	26%	6%	11%
	2008–09	763	36%	28%	17%	19%	663	34%	27%	17%	22%	100	49%	30%	16%	5%
Listening and Speaking (Grades 2–4)	2010–11	1150	3%	7%	35%	56%	883	4%	8%	31%	58%	267	1%	4%	48%	48%
	2009–10	1216	3%	5%	30%	61%	917	4%	6%	26%	65%	299	1%	4%	44%	52%
	2008–09	1130	2%	5%	35%	57%	857	2%	5%	31%	62%	273	1%	7%	48%	44%
Reading and Writing (Grades 2–4)	2010–11	1150	16%	30%	37%	17%	883	14%	27%	40%	19%	267	22%	40%	28%	10%
	2009–10	1216	14%	30%	37%	18%	917	12%	27%	40%	21%	299	21%	41%	29%	9%
	2008–09	1130	15%	35%	35%	15%	857	10%	32%	40%	18%	273	28%	46%	20%	6%
Listening and Speaking (Grades 5–6)	2010–11	617	5%	9%	42%	44%	448	6%	11%	38%	46%	169	2%	5%	53%	40%
	2009–10	567	6%	10%	42%	42%	411	8%	11%	38%	42%	156	2%	6%	51%	41%
	2008–09	581	5%	8%	50%	38%	406	5%	8%	45%	41%	175	4%	6%	60%	30%
Reading and Writing (Grades 5–6)	2010–11	617	17%	19%	35%	29%	448	16%	16%	34%	35%	169	21%	29%	37%	13%
	2009–10	567	14%	26%	39%	20%	411	13%	21%	41%	25%	156	16%	40%	36%	8%
	2008–09	581	13%	25%	36%	25%	406	12%	20%	35%	33%	175	17%	37%	38%	8%
Listening and Speaking (Grades 7–8)	2010–11	538	7%	11%	28%	55%	380	9%	14%	23%	54%	158	1%	4%	39%	55%
	2009–10	512	6%	12%	26%	56%	353	8%	15%	22%	56%	159	3%	4%	35%	58%
	2008–09	423	4%	12%	26%	59%	311	5%	13%	23%	60%	112	0%	9%	36%	55%
Reading and Writing (Grades 7–8)	2010–11	538	21%	37%	20%	22%	380	20%	33%	18%	28%	158	24%	46%	22%	8%
	2009–10	512	26%	37%	25%	13%	353	25%	33%	27%	16%	159	29%	45%	19%	6%
	2008–09	423	19%	36%	24%	20%	311	18%	33%	26%	23%	112	23%	45%	21%	12%
Listening and Speaking (Grades 9–12)	2010–11	1011	6%	23%	23%	49%	766	6%	24%	22%	48%	245	7%	18%	25%	51%
	2009–10	1045	5%	21%	24%	50%	811	6%	22%	23%	49%	234	3%	17%	26%	54%
	2008–09	978	5%	23%	24%	48%	770	5%	23%	24%	48%	208	5%	23%	21%	51%
Reading and Writing (Grades 9–12)	2010–11	1011	15%	49%	22%	15%	766	13%	48%	22%	16%	245	20%	51%	20%	9%
	2009–10	1045	12%	50%	24%	14%	811	9%	49%	25%	17%	234	23%	50%	20%	7%
	2008–09	978	12%	47%	25%	16%	770	9%	47%	26%	18%	208	21%	48%	21%	10%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2568	7%	48%	10%	1971	6%	58%	12%	597	9%	15%	2%
U.S. History and Government	2568	5%	48%	13%	1971	5%	57%	16%	597	7%	19%	2%
Science	2568	6%	59%	6%	1971	5%	70%	7%	597	9%	22%	1%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	90	9	2	10	69	
Mathematics	89	0	6	27	56	
Social Studies	88	2	4	12	70	
Science	90	0	3	9	78	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
District ID **32-11-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	1744		1546		198	
	2009–10	1816		1582		234	
	2008–09	1780		1623		157	
Receiving a Regents Diploma	2010–11	1295	74%	1227	79%	68	34%
	2009–10	1190	66%	1110	70%	80	34%
	2008–09	1017	57%	969	60%	48	31%
Receiving a Regents Diploma with Advanced Designation	2010–11	123	7%	118	8%	5	3%
	2009–10	152	8%	146	9%	6	3%
	2008–09	124	7%	124	8%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	159	N/A	1	N/A	158	N/A
	2009–10	149	N/A	2	N/A	147	N/A
	2008–09	124	N/A	0		124	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	697	5%	467	5%	230	7%
	2009–10	514	4%	330	3%	184	5%
	2008–09	460	3%	338	3%	122	4%
Entered Approved High School Equivalency Preparation Program	2010–11	136	1%	86	1%	50	1%
	2009–10	136	1%	83	1%	53	2%
	2008–09	137	1%	111	1%	26	1%
Total Noncompleters	2010–11	833	6%	553	5%	280	8%
	2009–10	650	5%	413	4%	237	7%
	2008–09	597	4%	449	4%	148	4%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		484	25%	461	30%	23	6%
To 2-year College		660	35%	584	38%	76	21%
To Other Post-secondary		39	2%	20	1%	19	5%
To the Military		35	2%	30	2%	5	1%
To Employment		38	2%	34	2%	4	1%
To Adult Services		9	0%	0	0%	9	3%
To Other Known Plans		1	0%	1	0%	0	0%
Plan Unknown		637	33%	417	27%	220	62%