

The New York State School Report Card

School **PS 16 WAKEFIELD** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11** School ID **32-11-00-01-0016** Principal **YVONNE WILLIAMS** Telephone **(718) 324-1262** Grades **PK-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 16 WAKEFIELD** School ID **32-11-00-01-0016**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Tested	5					TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
2010-11	10	0%	30%	0%	70%	9	-	_	-	_	1	-	-	_	_	
2009-10	18	17%	28%	17%	39%	14	-	_	_	_	4	-	_	_	-	
2008–09	19	16%	21%	16%	47%	13	15%	15%	15%	54%	6	17%	33%	17%	33%	
2010-11	10	20%	50%	10%	20%	9	-	_	_	_	1	_	_	_	_	
2009–10	18	39%	44%	0%	17%	14	-	_	_	_	4	_	_	_	-	
2008–09	19	21%	37%	21%	21%	13	23%	31%	15%	31%	6	17%	50%	33%	0%	
2010-11	21	10%	0%	24%	67%	13	15%	0%	31%	54%	8	0%	0%	13%	88%	
2009-10	24	17%	4%	17%	63%	17	24%	6%	12%	59%	7	0%	0%	29%	71%	
2008–09	21	5%	0%	10%	86%	11	0%	0%	9%	91%	10	10%	0%	10%	80%	
2010-11	21	19%	19%	19%	43%	13	23%	15%	23%	38%	8	13%	25%	13%	50%	
2009-10	24	25%	21%	17%	38%	17	29%	24%	18%	29%	7	14%	14%	14%	57%	
2008–09	21	14%	52%	10%	24%	11	9%	64%	9%	18%	10	20%	40%	10%	30%	
2010-11	4	-	_	-	-	4	-	-	-	-	0					
2009-10	8	25%	25%	13%	38%	5	-	_	_	_	3	-	_	_	-	
2008–09	7	0%	0%	14%	86%	6	-	_	-	_	1	-	_	_	-	
2010-11	4	-	_	-	-	4	-	-	-	_	0					
2009-10	8	50%	25%	13%	13%	5	-	_	_	_	3	-	_	-	-	
2008–09	7	0%	14%	14%	71%	6	-	_	_	_	1	-	-	-	-	
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009–10	0					0					0					
2008-09	0					0					0					
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested 2010-11 10 2009-10 18 2008-09 19 2010-11 10 2009-10 18 2009-10 18 2009-10 18 2009-10 21 2010-11 21 2009-10 24 2009-10 21 2010-11 21 2009-10 21 2009-10 24 2009-10 24 2009-10 21 2010-11 4 2009-10 8 2009-10 8 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-	TotalPercent Tested2010-1110Begin.2009-101817%2008-091916%2010-111020%2009-101839%2009-101839%2009-101839%2009-101839%2009-102110%2009-102110%2009-102110%2009-102119%2009-102110%2009-102110%2009-102110%2009-10825%2009-10825%2009-1070%2009-10850%2009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-11012009-1101 <td>Tested intermediation2010-1110ReginIntermediation2009-101010%20%2008-091916%21%2009-101020%37%2009-101021%37%2009-102110%37%2010-112110%44%2009-102110%40%2009-102110%40%2009-102110%20%2009-102110%21%2009-102110%20%2009-102110%20%2009-104702009-1070%20%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%</td> <td>Total TestedPercent-restriction restr</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Price Price Pr</td> <td>Total Percent of students successesTotal TestedInternet Adv.Prof.2010-111000%30%0%70%92009-101817%28%17%39%142008-091916%21%16%47%132010-111020%50%10%20%92009-101839%44%0%17%142008-091921%37%21%1332010-112110%0%24%67%1332009-102417%4%17%63%112008-09215%0%10%43%1332009-102425%21%17%38%132009-102425%25%13%38%552008-0970%25%13%13%552008-0970%25%13%13%552008-0970%14%14%71%602009-10014%14%71%60602009-10014%14%14%71%602009-10014%14%14%71%602009-10014%14%14%71%602009-10014%14%14%71%602009-10014%14%14%71%602009-10014%</td> <td>Total Percent students success in each performance levelTotal Percent Tested in each performance levelTotal Percent Tested in each performance level2010-11100%30%0%70%9-2009-101817%28%17%39%144-2009-101817%20%10%20%9-2009-101839%44%0%17%148-2009-101839%44%0%17%144-2009-101839%44%0%17%14315%2009-102417%4%17%63%1124%2009-102417%4%17%63%1124%2009-102417%4%17%38%1129%2009-102415%21%17%38%1129%2009-102417%4%17%38%1129%2009-102415%25%13%38%16162009-10610142009-10850%25%13%13%56162009-10010142009-10014%14%14%16%16162009-10014%14%14%16%16162009-10014%14%</td> <td>Total TestedPercent structureTotal TestedPercent structureTestedTestedTestedTestedTested2010-1110Q0%Q0%70%Q0116Colspan="4"2010-111020%50%10%20%92009-101839%44%0%17%142009-101839%44%0%17%1323%31%2010-112110%0%24%67%13135%0%2010-112110%0%24%67%13135%0%2010-112110%0%10%43%110%0%2010-112425%21%17%38%119%64%2010-1142009-102425%25%13%38%502009-10825%25%13%13%552009-10850%25%13%13%562009-100<t< td=""><td>Total Percent students score Tested Intern Additional score Price Regin Intern Additional score 2010-11 10 0% 30% 0% 70% 9 - - 2009-10 18 17% 28% 17% 39% 14 - - - 2009-10 18 17% 28% 17% 13 15% 15% 15% 2010-11 10 20% 50% 10% 20% 9 - - - 2009-10 18 39% 44% 0% 17% 13 15% 15% 2009-10 18 39% 44% 0% 113 13% 13% 13% 2009-10 24 17% 44% 17% 63% 11 0% 13% 2009-10 24 17% 13% 13% 13% 13% 13% 2010-11 24 17% 25% 13% 3</td><td>Total Percent of students is nearly investigation in a constraint of the investigation in the investigatina constraint of the investication in the investigation</td><td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Interm. Adv. Percent Tested Total in each performance levels Total Tested Interm. Adv. Percent Tested Total in each performance levels Total Tested Interm. Adv. Percent Tested Total in each performance levels Total Tested 2010-11 10 0% 30% 10% 20% 13 15% 15% 54% 6 2010-11 10 20% 50% 10% 20% 9 - - - - 4 2009-10 18 39% 44% 0% 17% 14 - - - - - 4 2009-10 18 39% 44% 0% 13 23% 15% 23% 38% 8 2009-10 21 17% 9 43% 11 0% 2.5% 38% 16 - -</td><td>International problem is students scoring Tested in each performance level International problem is students scoring tested in each performance level International problem is students scoring tested in each performance level International problem is students scoring tested in each performance level International performance level</td><td>Total Percent of students of under the sector of the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. 2009-10 18 17% 2% 7% 1%</td><td>Total Tested Percent of students scoring Tested Total in each performance level: 2000-01 18 10 0% 0% 10% 13 15% 15% 13% 14% 6 11 6 1 4 6 16 1 4 0 0% 0% 0% 0% 0% 0% 0% 10% 0% 10% 0% 10% 0% 10% 10%</td></t<></td>	Tested intermediation2010-1110ReginIntermediation2009-101010%20%2008-091916%21%2009-101020%37%2009-101021%37%2009-102110%37%2010-112110%44%2009-102110%40%2009-102110%40%2009-102110%20%2009-102110%21%2009-102110%20%2009-102110%20%2009-104702009-1070%20%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-10014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%2009-11014%	Total TestedPercent-restriction 	Price Pr	Total Percent of students successesTotal TestedInternet Adv.Prof.2010-111000%30%0%70%92009-101817%28%17%39%142008-091916%21%16%47%132010-111020%50%10%20%92009-101839%44%0%17%142008-091921%37%21%1332010-112110%0%24%67%1332009-102417%4%17%63%112008-09215%0%10%43%1332009-102425%21%17%38%132009-102425%25%13%38%552008-0970%25%13%13%552008-0970%25%13%13%552008-0970%14%14%71%602009-10014%14%71%60602009-10014%14%14%71%602009-10014%14%14%71%602009-10014%14%14%71%602009-10014%14%14%71%602009-10014%14%14%71%602009-10014%	Total Percent students success in each performance levelTotal Percent Tested in each performance levelTotal Percent Tested in each performance level2010-11100%30%0%70%9-2009-101817%28%17%39%144-2009-101817%20%10%20%9-2009-101839%44%0%17%148-2009-101839%44%0%17%144-2009-101839%44%0%17%14315%2009-102417%4%17%63%1124%2009-102417%4%17%63%1124%2009-102417%4%17%38%1129%2009-102415%21%17%38%1129%2009-102417%4%17%38%1129%2009-102415%25%13%38%16162009-10610142009-10850%25%13%13%56162009-10010142009-10014%14%14%16%16162009-10014%14%14%16%16162009-10014%14%	Total TestedPercent structureTotal TestedPercent structureTestedTestedTestedTestedTested2010-1110Q0%Q0%70%Q0116Colspan="4"2010-111020%50%10%20%92009-101839%44%0%17%142009-101839%44%0%17%1323%31%2010-112110%0%24%67%13135%0%2010-112110%0%24%67%13135%0%2010-112110%0%10%43%110%0%2010-112425%21%17%38%119%64%2010-1142009-102425%25%13%38%502009-10825%25%13%13%552009-10850%25%13%13%562009-100 <t< td=""><td>Total Percent students score Tested Intern Additional score Price Regin Intern Additional score 2010-11 10 0% 30% 0% 70% 9 - - 2009-10 18 17% 28% 17% 39% 14 - - - 2009-10 18 17% 28% 17% 13 15% 15% 15% 2010-11 10 20% 50% 10% 20% 9 - - - 2009-10 18 39% 44% 0% 17% 13 15% 15% 2009-10 18 39% 44% 0% 113 13% 13% 13% 2009-10 24 17% 44% 17% 63% 11 0% 13% 2009-10 24 17% 13% 13% 13% 13% 13% 2010-11 24 17% 25% 13% 3</td><td>Total Percent of students is nearly investigation in a constraint of the investigation in the investigatina constraint of the investication in the investigation</td><td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Interm. Adv. Percent Tested Total in each performance levels Total Tested Interm. Adv. Percent Tested Total in each performance levels Total Tested Interm. Adv. Percent Tested Total in each performance levels Total Tested 2010-11 10 0% 30% 10% 20% 13 15% 15% 54% 6 2010-11 10 20% 50% 10% 20% 9 - - - - 4 2009-10 18 39% 44% 0% 17% 14 - - - - - 4 2009-10 18 39% 44% 0% 13 23% 15% 23% 38% 8 2009-10 21 17% 9 43% 11 0% 2.5% 38% 16 - -</td><td>International problem is students scoring Tested in each performance level International problem is students scoring tested in each performance level International problem is students scoring tested in each performance level International problem is students scoring tested in each performance level International performance level</td><td>Total Percent of students of under the sector of the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. 2009-10 18 17% 2% 7% 1%</td><td>Total Tested Percent of students scoring Tested Total in each performance level: 2000-01 18 10 0% 0% 10% 13 15% 15% 13% 14% 6 11 6 1 4 6 16 1 4 0 0% 0% 0% 0% 0% 0% 0% 10% 0% 10% 0% 10% 0% 10% 10%</td></t<>	Total Percent students score Tested Intern Additional score Price Regin Intern Additional score 2010-11 10 0% 30% 0% 70% 9 - - 2009-10 18 17% 28% 17% 39% 14 - - - 2009-10 18 17% 28% 17% 13 15% 15% 15% 2010-11 10 20% 50% 10% 20% 9 - - - 2009-10 18 39% 44% 0% 17% 13 15% 15% 2009-10 18 39% 44% 0% 113 13% 13% 13% 2009-10 24 17% 44% 17% 63% 11 0% 13% 2009-10 24 17% 13% 13% 13% 13% 13% 2010-11 24 17% 25% 13% 3	Total Percent of students is nearly investigation in a constraint of the investigation in the investigatina constraint of the investication in the investigation	Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Interm. Adv. Percent Tested Total in each performance levels Total Tested Interm. Adv. Percent Tested Total in each performance levels Total Tested Interm. Adv. Percent Tested Total in each performance levels Total Tested 2010-11 10 0% 30% 10% 20% 13 15% 15% 54% 6 2010-11 10 20% 50% 10% 20% 9 - - - - 4 2009-10 18 39% 44% 0% 17% 14 - - - - - 4 2009-10 18 39% 44% 0% 13 23% 15% 23% 38% 8 2009-10 21 17% 9 43% 11 0% 2.5% 38% 16 - -	International problem is students scoring Tested in each performance level International problem is students scoring tested in each performance level International problem is students scoring tested in each performance level International problem is students scoring tested in each performance level International performance level	Total Percent of students of under the sector of the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. Total Percent of students scoring the ach performance level. 2009-10 18 17% 2% 7% 1%	Total Tested Percent of students scoring Tested Total in each performance level: 2000-01 18 10 0% 0% 10% 13 15% 15% 13% 14% 6 11 6 1 4 6 16 1 4 0 0% 0% 0% 0% 0% 0% 0% 10% 0% 10% 0% 10% 0% 10% 10%	

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School **PS 16 WAKEFIELD** School ID **32-11-00-01-0016**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%

District NEW YORK CITY GEOGRAPHIC DISTRICT #11