

The New York State School Report Card

School **PS 19 JUDITH K WEISS** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11** School ID **32-11-00-01-0019** Principal **TIMOTHY SULLIVAN** Telephone **(718) 324-1924** Grades **K-8, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	ıts	
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	16	100%	100%	25%	15	-	-	-	1	-	-	-	
	2009-10	18	100%	100%	28%	18	100%	100%	28%	0				
	2008–09	16	100%	100%	25%	16	100%	100%	25%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	16	0%	19%	56%	25%	15	-	-	-	-	1	-	-	-	-
and Speaking (Grades K-1)	2009-10	7	0%	14%	71%	14%	6	-	_	_	_	1	-	-	-	-
	2008–09	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Reading	2010-11	16	31%	44%	13%	13%	15	-	-	-	-	1	-	-	-	-
and Writing	2009-10	7	0%	71%	29%	0%	6	-	_	_	_	1	-	_	_	_
(Grades K-1)	2008–09	5	60%	20%	20%	0%	5	60%	20%	20%	0%	0				
Listening	2010-11	12	0%	0%	58%	42%	9	-	-	_	_	3	-	_	_	-
and Speaking	2009-10	7	0%	14%	43%	43%	6	-	_	_	_	1	_	_	_	_
(Grades 2–4)	2008–09	7	0%	0%	0%	100%	6	_	_	_	_	1	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	12	25%	42%	17%	17%	9	_	_	_	_	3	_	-	_	_
	2009-10	7	29%	43%	14%	14%	6	-	_	_	_	1	-	_	_	_
	2008–09	7	0%	0%	43%	57%	6	_	_	_	_	1	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	4	_	_	_	_	4	_	_	_	_	0				
	2009-10	6	0%	0%	0%	100%	5	_	_	_	_	1	_	_	_	_
	2008-09	4	_	_	_	_	4	_	_	_	_	0				
Reading and Writing (Grades 5–6)	2010-11	4	_	_	_	_	4	_	_	_	_	0				
	2009-10	6	0%	0%	67%	33%	5	_	_	_	_	1	_	_	_	_
	2008-09	4	_	_	_	_	4	_	_	_	_	0				
Listening and Speaking (Grades 7–8)	2010-11	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0				
	2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading and Writing (Grades 7–8)	2010-11	6	50%	33%	17%	0%	6	50%	33%	17%	0%	0				
	2009–10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10						0					0				
	2008-09	0					0					0				
Reading	2010-11						0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2009-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 31-40%

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