



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 21 PHILIP H SHERIDAN**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**
School ID **32-11-00-01-0021**
Principal **JOYCE COLEMAN**
Telephone **(718) 652-3903**
Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 21 PHILIP H SHERIDAN**
School ID **32-11-00-01-0021**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	11	9%	45%	0%	45%	10	—	—	—	—	1	—	—	—	—
	2009–10	14	0%	29%	29%	43%	13	—	—	—	—	1	—	—	—	—
	2008–09	8	0%	13%	50%	38%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	11	36%	9%	18%	36%	10	—	—	—	—	1	—	—	—	—
	2009–10	14	36%	29%	21%	14%	13	—	—	—	—	1	—	—	—	—
	2008–09	8	25%	25%	13%	38%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	23	9%	9%	35%	48%	16	13%	6%	19%	63%	7	0%	14%	71%	14%
	2009–10	21	0%	14%	29%	57%	15	0%	13%	33%	53%	6	0%	17%	17%	67%
	2008–09	15	0%	0%	40%	60%	10	0%	0%	20%	80%	5	0%	0%	80%	20%
Reading and Writing (Grades 2–4)	2010–11	23	22%	30%	48%	0%	16	19%	19%	63%	0%	7	29%	57%	14%	0%
	2009–10	21	33%	33%	29%	5%	15	33%	33%	27%	7%	6	33%	33%	33%	0%
	2008–09	15	20%	33%	40%	7%	10	10%	20%	60%	10%	5	40%	60%	0%	0%
Listening and Speaking (Grades 5–6)	2010–11	6	0%	17%	50%	33%	3	—	—	—	—	3	—	—	—	—
	2009–10	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2008–09	7	0%	0%	71%	29%	3	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	6	17%	33%	50%	0%	3	—	—	—	—	3	—	—	—	—
	2009–10	6	0%	17%	67%	17%	5	—	—	—	—	1	—	—	—	—
	2008–09	7	0%	57%	43%	0%	3	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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