

The New York State School Report Card

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	5			Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 96 RICHARD RODGERS School ID 32-11-00-01-0096 District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

		A	udents			Gener	al-Edu	cation	nts	Students with Disabilities						
		Total Tested	Percent in each	of stude		5	Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	52	0%	17%	25%	58%	43	0%	14%	26%	60%	9	0%	33%	22%	44%
and Speaking	2009-10	51	10%	18%	31%	41%	45	11%	16%	29%	44%	6	0%	33%	50%	17%
(Grades K-1)	2008-09	33	3%	15%	61%	21%	31	_	-	_	_	2	_	_	_	-
Reading	2010-11	52	25%	25%	15%	35%	43	21%	26%	19%	35%	9	44%	22%	0%	33%
and Writing	2009-10	51	25%	18%	18%	39%	45	24%	16%	18%	42%	6	33%	33%	17%	17%
(Grades K-1)	2008-09	33	18%	24%	21%	36%	31	-	_	-	_	2	-	-	_	_
Listening	2010-11	48	6%	8%	13%	73%	36	8%	8%	3%	81%	12	0%	8%	42%	50%
and Speaking	2009-10	52	0%	4%	19%	77%	39	0%	5%	18%	77%	13	0%	0%	23%	77%
(Grades 2-4)	2008-09	57	2%	5%	32%	61%	41	2%	7%	20%	71%	16	0%	0%	63%	38%
Reading	2010-11	48	13%	15%	33%	40%	36	8%	14%	36%	42%	12	25%	17%	25%	33%
and Writing (Grades 2-4)	2009-10	52	6%	27%	42%	25%	39	8%	21%	41%	31%	13	0%	46%	46%	8%
	2008-09	57	9%	30%	25%	37%	41	7%	22%	24%	46%	16	13%	50%	25%	13%
Listening and Speaking	2010-11	9	0%	0%	33%	67%	7	_	-	_	-	2	-	-	_	-
	2009-10	9	11%	22%	44%	22%	4	_	_	_	_	5	_	_	_	_
(Grades 5–6)	2008-09	11	0%	0%	18%	82%	5	0%	0%	0%	100%	6	0%	0%	33%	67%
Reading	2010-11	9	0%	22%	33%	44%	7	-	-	_	-	2	-	-	_	-
and Writing	2009-10	9	11%	44%	33%	11%	4	_	_	_	_	5	_	_	_	_
(Grades 5–6)	2008-09	11	0%	0%	36%	64%	5	0%	0%	20%	80%	6	0%	0%	50%	50%
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7-8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School PS 96 RICHARD RODGERS School ID 32-11-00-01-0096 District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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