



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 108 PHILIP J ABINANTI**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
 School ID **32-11-00-01-0108**
 Principal **CHARLES SPERRAZZA**
 Telephone **(718) 863-9829**
 Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 108 PHILIP J ABINANTI**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	21	5%	19%	29%	48%	20	-	-	-	-	1	-	-	-	-
	2009-10	18	6%	28%	6%	61%	17	-	-	-	-	1	-	-	-	-
	2008-09	17	0%	0%	12%	88%	16	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	21	29%	19%	5%	48%	20	-	-	-	-	1	-	-	-	-
	2009-10	18	22%	22%	11%	44%	17	-	-	-	-	1	-	-	-	-
	2008-09	17	12%	18%	18%	53%	16	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	20	10%	10%	25%	55%	17	-	-	-	-	3	-	-	-	-
	2009-10	15	13%	0%	40%	47%	14	-	-	-	-	1	-	-	-	-
	2008-09	16	0%	0%	25%	75%	15	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	20	20%	30%	15%	35%	17	-	-	-	-	3	-	-	-	-
	2009-10	15	27%	20%	33%	20%	14	-	-	-	-	1	-	-	-	-
	2008-09	16	19%	38%	6%	38%	15	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	5	40%	0%	40%	20%	5	40%	0%	40%	20%	0	-	-	-	-
	2009-10	5	0%	0%	0%	100%	3	-	-	-	-	2	-	-	-	-
	2008-09	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	5	40%	20%	40%	0%	5	40%	20%	40%	0%	0	-	-	-	-
	2009-10	5	20%	20%	20%	40%	3	-	-	-	-	2	-	-	-	-
	2008-09	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
