



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 112 BRONXWOOD**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
 School ID **32-11-00-01-0112**
 Principal **SUSAN BARNES**
 Telephone **(718) 654-6377**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 112 BRONXWOOD**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	7	0%	14%	14%	71%	6	—	—	—	—	1	—	—	—	—
	2009-10	13	0%	8%	8%	85%	9	—	—	—	—	4	—	—	—	—
	2008-09	16	6%	6%	31%	56%	11	9%	0%	18%	73%	5	0%	20%	60%	20%
Reading and Writing (Grades K-1)	2010-11	7	29%	0%	14%	57%	6	—	—	—	—	1	—	—	—	—
	2009-10	13	0%	38%	31%	31%	9	—	—	—	—	4	—	—	—	—
	2008-09	16	25%	25%	25%	25%	11	18%	18%	27%	36%	5	40%	40%	20%	0%
Listening and Speaking (Grades 2-4)	2010-11	22	0%	5%	18%	77%	15	0%	7%	13%	80%	7	0%	0%	29%	71%
	2009-10	23	0%	0%	9%	91%	15	0%	0%	0%	100%	8	0%	0%	25%	75%
	2008-09	25	4%	4%	24%	68%	22	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	22	18%	23%	45%	14%	15	7%	27%	47%	20%	7	43%	14%	43%	0%
	2009-10	23	0%	30%	43%	26%	15	0%	7%	53%	40%	8	0%	75%	25%	0%
	2008-09	25	8%	40%	44%	8%	22	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	5	0%	0%	0%	100%	2	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	0%	83%	17%	4	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	29%	43%	29%	4	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	5	0%	20%	60%	20%	2	—	—	—	—	3	—	—	—	—
	2009-10	6	17%	33%	33%	17%	4	—	—	—	—	2	—	—	—	—
	2008-09	7	29%	29%	29%	14%	4	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
