

# The New York State School Report Card

School PS 121 THROOP District NEW YORK CITY GEOGRAPHIC DISTRICT #11 School ID 32-11-00-01-0121 Principal RACHEL DONNELLY Telephone (718) 654-2055 Grades PK-5

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage of students			Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 121 THROOP** School ID **32-11-00-01-0121** 

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	10	0%	20%	50%	30%	8	-	_	_	_	2	-	-	-	-
	2009-10	12	0%	42%	25%	33%	10	-	_	_	_	2	-	_	_	-
	2008–09	14	0%	7%	57%	36%	12	-	_	_	_	2	-	_	_	-
Reading	2010-11	10	30%	30%	20%	20%	8	-	-	-	-	2	-	-	-	-
and Writing	2009-10	12	50%	17%	17%	17%	10	-	_	-	_	2	-	_	-	-
(Grades K-1)	2008–09	14	36%	36%	14%	14%	12	-	_	_	_	2	-	_	_	_
Listening	2010-11	27	4%	0%	19%	78%	21	5%	0%	19%	76%	6	0%	0%	17%	83%
and Speaking (Grades 2-4)	2009-10	30	0%	3%	23%	73%	25	0%	4%	20%	76%	5	0%	0%	40%	60%
	2008–09	24	0%	0%	21%	79%	20	-	_	_	_	4	-	_	_	-
Reading and Writing (Grades 2-4)	2010-11	27	7%	30%	37%	26%	21	5%	29%	33%	33%	6	17%	33%	50%	0%
	2009-10	30	3%	27%	43%	27%	25	4%	24%	40%	32%	5	0%	40%	60%	0%
	2008–09	24	8%	29%	46%	17%	20	-	_	_	_	4	_	_	_	-
Listening and Speaking (Grades 5-6)	2010-11	8	0%	13%	50%	38%	7	-	_	_	_	1	-	_	-	-
	2009-10	3	-	_	_	_	3	-	_	_	_	0				
	2008–09	8	0%	0%	38%	63%	5	-	_	_	_	3	-	_	_	-
Reading and Writing	2010-11	8	13%	25%	50%	13%	7	-	-	-	-	1	-	-	-	-
	2009-10	3	-	_	-	_	3	-	_	-	_	0				
(Grades 5–6)	2008–09	8	0%	25%	38%	38%	5	-	_	-	-	3	-	_	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008–09	0					0					0				

#### NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **More Information about the School**

#### School **PS 121 THROOP** School ID **32-11-00-01-0121**

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #11

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%