



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JHS 144 MICHELANGELO**
 District **NEW YORK CITY GEOGRAPHIC
 DISTRICT #11**
 School ID **32-11-00-01-0144**
 Principal **PAULINE MATTIS**
 Telephone **(718) 379-7400**
 Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	28	96%	89%	7%	28	96%	89%	7%	0			
	2009-10	45	98%	98%	16%	45	98%	98%	16%	0			
	2008-09	22	100%	95%	18%	22	100%	95%	18%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
U.S. History and Government	2010-11	32	100%	84%	31%	32	100%	84%	31%	0			
	2009-10	39	100%	95%	31%	39	100%	95%	31%	0			
	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
Living Environment	2010-11	20	95%	85%	15%	20	95%	85%	15%	0			
	2009-10	27	100%	100%	59%	27	100%	100%	59%	0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/ Earth Science	2010-11	13	100%	100%	23%	13	100%	100%	23%	0			
	2009-10	18	100%	100%	61%	18	100%	100%	61%	0			
	2008-09	12	92%	83%	50%	12	92%	83%	50%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	20	5%	20%	50%	25%	16	—	—	—	—	4	—	—	—	—	—
	2009-10	22	9%	23%	59%	9%	17	12%	24%	53%	12%	5	0%	20%	80%	0%	0%
	2008-09	18	0%	11%	78%	11%	12	0%	8%	75%	17%	6	0%	17%	83%	0%	0%
Reading and Writing (Grades 5-6)	2010-11	20	15%	30%	35%	20%	16	—	—	—	—	4	—	—	—	—	—
	2009-10	22	27%	27%	36%	9%	17	29%	18%	47%	6%	5	20%	60%	0%	20%	0%
	2008-09	18	6%	39%	44%	11%	12	0%	42%	42%	17%	6	17%	33%	50%	0%	0%
Listening and Speaking (Grades 7-8)	2010-11	34	6%	0%	38%	56%	25	8%	0%	32%	60%	9	0%	0%	56%	44%	0%
	2009-10	37	3%	16%	46%	35%	29	3%	17%	38%	41%	8	0%	13%	75%	13%	0%
	2008-09	25	0%	20%	28%	52%	19	0%	21%	21%	58%	6	0%	17%	50%	33%	0%
Reading and Writing (Grades 7-8)	2010-11	34	26%	29%	12%	32%	25	24%	20%	16%	40%	9	33%	56%	0%	11%	0%
	2009-10	37	32%	38%	14%	16%	29	31%	31%	17%	21%	8	38%	63%	0%	0%	0%
	2008-09	25	28%	24%	16%	32%	19	21%	21%	21%	37%	6	50%	33%	0%	17%	0%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	5	1%	5	2%	0	
	2009-10	3	1%	1	0%	2	3%
	2008-09	2	1%	2	1%	0	
Entered Approved High School Equivalency Preparation Program	2010-11	0	0%	0	0%	0	
	2009-10	2	1%	2	1%	0	0%
	2008-09	0	0%	0	0%	0	
Total Noncompleters	2010-11	5	1%	5	2%	0	
	2009-10	5	1%	3	1%	2	3%
	2008-09	2	1%	2	1%	0	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
