

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 153 HELEN KELLER

District NEW YORK CITY GEOGRAPHIC

DISTRICT #11

School ID 32-11-00-01-0153

Principal VERONICA GOKA

Telephone (718) 904-5550

Grades K-5, UE

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 153 HELEN KELLER** School ID **32-11-00-01-0153** District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude	-	Total Tested		t of stude perform		5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	7	0%	0%	0%	100%	7	0%	0%	0%	100%	0				
and Speaking (Grades K-1)	2009-10	4	_	_	_	_	1	_	_	_	-	3	_	-	_	_
	2008-09	5	0%	20%	20%	60%	3	_	_	-	_	2	_	_	_	-
Reading and Writing	2010-11	7	0%	0%	0%	100%	7	0%	0%	0%	100%	0				
	2009-10	4	_	_	_	_	1	_	_	-	_	3	-	-	-	_
(Grades K-1)	2008-09	5	20%	0%	40%	40%	3	_	_	_	_	2	_	_	_	_
Listening	2010-11	10	0%	10%	20%	70%	2	-	-	-	-	8	_	-	-	-
and Speaking	2009-10	20	0%	15%	15%	70%	5	0%	20%	0%	80%	15	0%	13%	20%	67%
(Grades 2-4)	2008-09	10	0%	0%	30%	70%	6	_	_	_	_	4	_	_	_	_
Reading	2010-11	10	10%	40%	20%	30%	2	-	-	-	-	8	_	-	-	-
and Writing (Grades 2-4)	2009-10	20	30%	35%	20%	15%	5	0%	20%	20%	60%	15	40%	40%	20%	0%
	2008-09	10	10%	40%	40%	10%	6	_	_	_	_	4	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	8	0%	0%	50%	50%	1	_	_	_	_	7	_	_	_	_
	2009-10	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_
	2008-09	3	_	_	_	_	0					3	_	_	_	_
Reading and Writing	2010-11	8	38%	25%	13%	25%	1	-	_	-	-	7	-	-	-	_
	2009-10	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_
(Grades 5–6)	2008-09	3	_	_	_	_	0					3	-	-	-	-
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

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More Information about the School

School **PS 153 HELEN KELLER** School ID **32-11-00-01-0153** District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

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