



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 160 WALT DISNEY**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**
School ID **32-11-00-01-0160**
Principal **LORI BAKER**
Telephone **(718) 379-5951**
Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 160 WALT DISNEY**
School ID **32-11-00-01-0160**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	8	25%	13%	50%	13%	1	—	—	—	—	7	—	—	—	—
	2009–10	13	23%	38%	8%	31%	3	—	—	—	—	10	—	—	—	—
	2008–09	7	29%	14%	29%	29%	0					7	29%	14%	29%	29%
Reading and Writing (Grades K–1)	2010–11	8	38%	38%	25%	0%	1	—	—	—	—	7	—	—	—	—
	2009–10	13	69%	15%	0%	15%	3	—	—	—	—	10	—	—	—	—
	2008–09	7	43%	14%	29%	14%	0					7	43%	14%	29%	14%
Listening and Speaking (Grades 2–4)	2010–11	11	18%	0%	73%	9%	2	—	—	—	—	9	—	—	—	—
	2009–10	9	11%	0%	44%	44%	2	—	—	—	—	7	—	—	—	—
	2008–09	7	0%	0%	14%	86%	1	—	—	—	—	6	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	11	27%	36%	36%	0%	2	—	—	—	—	9	—	—	—	—
	2009–10	9	22%	56%	11%	11%	2	—	—	—	—	7	—	—	—	—
	2008–09	7	0%	43%	29%	29%	1	—	—	—	—	6	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	3	—	—	—	—	0					3	—	—	—	—
	2009–10	5	20%	0%	40%	40%	1	—	—	—	—	4	—	—	—	—
	2008–09	5	60%	20%	0%	20%	2	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	3	—	—	—	—	0					3	—	—	—	—
	2009–10	5	20%	40%	40%	0%	1	—	—	—	—	4	—	—	—	—
	2008–09	5	60%	0%	20%	20%	2	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

School **PS 160 WALT DISNEY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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