

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CORNERSTONE ACADEMY FOR
SOCIAL ACTION
District NEW YORK CITY GEOGRAPHIC
DISTRICT #11
School ID 32-11-00-01-0189
Principal MALISSA MOOTOO
Telephone (718) 794-6160
Grades PK-5, UE

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School CORNERSTONE ACADEMY FOR SOCIAL ACTION School ID 32-11-00-01-0189

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	20	10%	35%	30%	25%	16	_	_	_	_	4	_	_	_	_
	2009-10	23	0%	22%	48%	30%	16	0%	19%	44%	38%	7	0%	29%	57%	14%
	2008-09	24	17%	33%	38%	13%	22	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades K-1)	2010-11	20	60%	20%	0%	20%	16	_	_	_	_	4	_	-	_	_
	2009-10	23	57%	22%	9%	13%	16	50%	25%	6%	19%	7	71%	14%	14%	0%
	2008-09	24	71%	25%	4%	0%	22	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 2-4)	2010-11	19	0%	21%	21%	58%	15	-	_	_	_	4	-	-	-	_
	2009-10	25	12%	16%	16%	56%	23	_	_	_	_	2	_	_	_	_
	2008-09	20	0%	15%	75%	10%	18	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 2-4)	2010-11	19	21%	26%	26%	26%	15	-	-	_	-	4	-	-	_	_
	2009-10	25	28%	24%	32%	16%	23	_	-	_	-	2	_	-	_	-
	2008-09	20	35%	40%	25%	0%	18	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	2	_	_	_	_	2	_	_	_	-	0				
	2009-10	4	_	_	_	_	4	_	_	_	_	0				
	2008-09	4	_	_	_	_	4	_	_	_	_	0				
Reading and Writing (Grades 5–6)	2010-11	2	-	-	_	_	2	-	_	_	-	0				
	2009-10	4	_	_	_	_	4	_	_	_	_	0				
	2008-09	4	_	_	_	_	4	_	_	_	_	0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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