



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS/MS 194**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**
School ID **32-11-00-01-0194**
Principal **ROSIE SIFUENTES-ROSADO**
Telephone **(718) 892-5270**
Grades **K-8, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	27	100%	96%	15%	26	—	—	—	1	—	—	—
	2009–10	30	97%	97%	7%	30	97%	97%	7%	0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	32	0%	13%	47%	41%	31	—	—	—	—	1	—	—	—	—
	2009–10	39	3%	23%	36%	38%	39	3%	23%	36%	38%	0				
	2008–09	42	0%	19%	36%	45%	41	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	32	16%	28%	16%	41%	31	—	—	—	—	1	—	—	—	—
	2009–10	39	26%	26%	10%	38%	39	26%	26%	10%	38%	0				
	2008–09	42	14%	29%	19%	38%	41	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	82	4%	10%	38%	49%	77	4%	10%	36%	49%	5	0%	0%	60%	40%
	2009–10	107	3%	4%	27%	66%	93	3%	3%	28%	66%	14	0%	7%	21%	71%
	2008–09	92	1%	3%	32%	64%	79	1%	4%	28%	67%	13	0%	0%	54%	46%
Reading and Writing (Grades 2–4)	2010–11	82	15%	22%	46%	17%	77	14%	21%	47%	18%	5	20%	40%	40%	0%
	2009–10	107	7%	22%	45%	26%	93	6%	22%	44%	28%	14	7%	29%	50%	14%
	2008–09	92	7%	33%	45%	16%	79	5%	34%	43%	18%	13	15%	23%	54%	8%
Listening and Speaking (Grades 5–6)	2010–11	59	2%	7%	47%	44%	45	2%	7%	47%	44%	14	0%	7%	50%	43%
	2009–10	41	2%	10%	51%	37%	37	—	—	—	—	4	—	—	—	—
	2008–09	46	9%	7%	33%	52%	42	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	59	12%	12%	27%	49%	45	11%	11%	29%	49%	14	14%	14%	21%	50%
	2009–10	41	2%	24%	41%	32%	37	—	—	—	—	4	—	—	—	—
	2008–09	46	15%	4%	33%	48%	42	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	28	0%	7%	32%	61%	24	—	—	—	—	4	—	—	—	—
	2009–10	30	10%	13%	30%	47%	23	13%	17%	26%	43%	7	0%	0%	43%	57%
	2008–09	23	0%	4%	39%	57%	19	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	28	7%	32%	32%	29%	24	—	—	—	—	4	—	—	—	—
	2009–10	30	23%	27%	33%	17%	23	30%	22%	26%	22%	7	0%	43%	57%	0%
	2008–09	23	9%	26%	35%	30%	19	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

School **PS/MS 194**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	1%	1	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	1%	1	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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