

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CORNERSTONE ACADEMY FOR
SOCIAL ACTION MIDDLE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #11
School ID 32-11-00-01-0462
Principal JAMAAL BOWMAN
Telephone (718) 794-7970
Grades 6-8, UE

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total Tested	3			Total Tested	Percentag scoring at	e of studen or above:	its	Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	13	100%	85%	0%	13	100%	85%	0%	0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School CORNERSTONE ACADEMY FOR SOCIAL ACTION MIDDLE SCHOOL School ID 32-11-00-01-0462

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	Students with Disabilities									
		Total	Total Percent of students scoring					Percen	t of stude	nts sco	ring	Total Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:				Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Adv	/. F	rof.
Listening	2010-11	0					0					0					
and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5–6)	2010-11	5	0%	0%	60%	40%	4	-	-	_	_	1	_		_	_	-
	2009-10	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0					
	2008-09	0					0					0					
Reading and Writing (Grades 5–6)	2010-11	5	0%	40%	40%	20%	4	_	-	_	-	1	_		_	_	-
	2009-10	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7–8)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-		-	-	-
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-		-	-	-
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					

NOTE

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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