

# The New York State School Report Card

School PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT District NEW YORK CITY GEOGRAPHIC DISTRICT #11 School ID 32-11-00-01-0468 Principal ANTHONY RIVERA Telephone (718) 881-3136 Grades 6-7

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0		I		0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Students with Disabilities						
		Total Tested	Percent of students scoring I in each performance level:				Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking (Grades K-1)	2009-10	0					0					0				
	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades K-1)	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades 2–4)	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010-11	16	0%	6%	50%	44%	12	_	_	_	_	4	_	_	_	_
	2009-10	25	4%	24%	52%	20%	17	6%	35%	41%	18%	8	0%	0%	75%	25%
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010-11	16	13%	19%	44%	25%	12	_	_	_	_	4	_	_	_	_
	2009–10	25	4%	32%	44%	20%	17	6%	35%	35%	24%	8	0%	25%	63%	13%
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010-11	24	8%	8%	38%	46%	17	12%	12%	35%	41%	7	0%	0%	43%	57%
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	24	17%	33%	21%	29%	17	24%	24%	18%	35%	7	0%	57%	29%	14%
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%