



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **BRONX LAB SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**
 School ID **32-11-00-01-1265**
 Principal **CHRISTOPHER LAGARES**
 Telephone **(718) 696-3700**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	140	87%	71%	9%	120	88%	74%	10%	20	85%	50%	0%
	2009–10	147	82%	59%	3%	130	86%	64%	4%	17	47%	24%	0%
	2008–09	122	76%	41%	2%	109	77%	42%	3%	13	69%	31%	0%
Integrated Algebra	2010–11	183	81%	54%	0%	151	84%	59%	0%	32	69%	31%	0%
	2009–10	199	74%	43%	0%	173	76%	46%	0%	26	58%	23%	0%
	2008–09	196	73%	44%	0%	175	77%	47%	0%	21	48%	14%	0%
Geometry	2010–11	40	63%	43%	3%	38	—	—	—	2	—	—	—
	2009–10	30	60%	30%	0%	29	—	—	—	1	—	—	—
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	2	—	—	—	2	—	—	—	0	—	—	—
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	139	68%	45%	4%	122	71%	49%	4%	17	47%	12%	0%
	2009–10	104	58%	34%	0%	87	64%	39%	0%	17	24%	6%	0%
	2008–09	177	52%	29%	5%	151	55%	32%	5%	26	35%	12%	0%
U.S. History and Government	2010–11	165	62%	45%	8%	138	67%	49%	9%	27	37%	26%	7%
	2009–10	206	78%	62%	13%	182	81%	67%	14%	24	50%	25%	4%
	2008–09	117	91%	66%	14%	104	91%	66%	13%	13	92%	62%	15%
Living Environment	2010–11	208	92%	80%	9%	179	94%	86%	9%	29	83%	41%	3%
	2009–10	102	89%	67%	6%	88	93%	72%	7%	14	64%	36%	0%
	2008–09	113	91%	61%	4%	105	93%	63%	4%	8	63%	38%	0%
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	1	—	—	—	1	—	—	—	0	—	—	—
	2009–10	31	32%	13%	0%	31	32%	13%	0%	0			
	2008–09	20	60%	25%	0%	19	—	—	—	1	—	—	—
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	15	67%	27%	7%	15	67%	27%	7%	0			

NOTE

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Regents Exams in Languages Other Than English

School **BRONX LAB SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	21	100%	95%	76%	20	—	—	—	1	—	—	—
	2009–10	14	93%	86%	71%	13	—	—	—	1	—	—	—
	2008–09	39	95%	95%	64%	35	—	—	—	4	—	—	—

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Regents Competency Tests

School **BRONX LAB SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	6	0%	0		6	0%
	2009-10	4	—	0		4	—
	2008-09	7	29%	0		7	29%
Science	2010-11	4	—	0		4	—
	2009-10	1	—	0		1	—
	2008-09	2	—	0		2	—
Reading	2010-11	2	—	0		2	—
	2009-10	5	20%	0		5	20%
	2008-09	15	27%	1	—	14	—
Writing	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
	2008-09	5	100%	1	—	4	—
Global Studies	2010-11	9	44%	0		9	44%
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
U.S. History and Government	2010-11	11	18%	0		11	18%
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	21	0%	14%	43%	43%	14	0%	14%	36%	50%	7	0%	14%	57%	29%
	2009–10	32	9%	9%	13%	69%	23	13%	13%	9%	65%	9	0%	0%	22%	78%
	2008–09	32	3%	16%	38%	44%	25	4%	12%	44%	40%	7	0%	29%	14%	57%
Reading and Writing (Grades 9–12)	2010–11	21	0%	43%	33%	24%	14	0%	43%	21%	36%	7	0%	43%	57%	0%
	2009–10	32	13%	50%	25%	13%	23	13%	48%	26%	13%	9	11%	56%	22%	11%
	2008–09	32	9%	53%	25%	13%	25	8%	56%	20%	16%	7	14%	43%	43%	0%

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Other Assessments

School **BRONX LAB SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	90	11%	53%	8%	77	6%	62%	9%	13	38%	0%	0%
U.S. History and Government	90	10%	54%	14%	77	5%	61%	17%	13	38%	15%	0%
Science	90	10%	67%	8%	77	5%	70%	9%	13	38%	46%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BRONX LAB SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	72		67		5	
	2009–10	74		67		7	
	2008–09	82		76		6	
Receiving a Regents Diploma	2010–11	46	64%	45	67%	1	20%
	2009–10	32	43%	31	46%	1	14%
	2008–09	42	51%	41	54%	1	17%
Receiving a Regents Diploma with Advanced Designation	2010–11	1	1%	1	1%	0	0%
	2009–10	1	1%	1	1%	0	0%
	2008–09	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	1	N/A	0		1	N/A
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	37	8%	25	6%	12	15%
	2009–10	14	3%	11	3%	3	6%
	2008–09	2	0%	2	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	5	1%	5	1%	0	0%
	2009–10	1	0%	0	0%	1	2%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	42	9%	30	8%	12	15%
	2009–10	15	3%	11	3%	4	7%
	2008–09	3	1%	3	1%	0	0%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		2	3%	2	3%	0	0%
To 2-year College		10	14%	9	13%	1	17%
To Other Post-secondary		2	3%	2	3%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		2	3%	2	3%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		57	78%	52	78%	5	83%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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