



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
 School ID **32-11-00-01-1272**
 Principal **MATTHEW ANGELL**
 Telephone **(718) 994-1395**
 Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	24	17%	13%	46%	25%	16	19%	13%	38%	31%	8	13%	13%	63%	13%
	2009-10	24	13%	13%	42%	33%	18	17%	17%	44%	22%	6	0%	0%	33%	67%
	2008-09	15	7%	0%	53%	40%	14	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	24	33%	25%	33%	8%	16	31%	25%	31%	13%	8	38%	25%	38%	0%
	2009-10	24	25%	50%	25%	0%	18	28%	44%	28%	0%	6	17%	67%	17%	0%
	2008-09	15	7%	33%	33%	27%	14	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	44	11%	7%	32%	50%	36	14%	8%	28%	50%	8	0%	0%	50%	50%
	2009-10	32	9%	25%	22%	44%	23	9%	30%	9%	52%	9	11%	11%	56%	22%
	2008-09	34	6%	29%	29%	35%	22	9%	23%	27%	41%	12	0%	42%	33%	25%
Reading and Writing (Grades 7-8)	2010-11	44	30%	34%	20%	16%	36	28%	31%	22%	19%	8	38%	50%	13%	0%
	2009-10	32	47%	25%	28%	0%	23	43%	22%	35%	0%	9	56%	33%	11%	0%
	2008-09	34	44%	29%	15%	12%	22	36%	32%	18%	14%	12	58%	25%	8%	8%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	3	4%	1	1%	2	7%
	2009–10	1	1%	1	1%	0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	3	4%	1	1%	2	7%
	2009–10	1	1%	1	1%	0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
