



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **CHRISTOPHER COLUMBUS HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

School ID **32-11-00-01-1415**

Principal **LISA FUENTES**

Telephone **(718) 944-3400**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	463	63%	51%	5%	389	69%	58%	6%	74	30%	12%	1%
	2009–10	542	70%	54%	4%	475	76%	61%	4%	67	30%	9%	3%
	2008–09	513	57%	41%	1%	432	65%	47%	1%	81	19%	11%	0%
Integrated Algebra	2010–11	430	65%	42%	0%	360	70%	47%	1%	70	37%	17%	0%
	2009–10	611	64%	42%	1%	473	73%	51%	1%	138	33%	12%	0%
	2008–09	481	62%	37%	1%	374	68%	43%	1%	107	40%	17%	0%
Geometry	2010–11	113	56%	32%	0%	108	57%	32%	0%	5	20%	20%	0%
	2009–10	173	55%	40%	1%	167	56%	40%	1%	6	50%	50%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	34	35%	35%	3%	32	–	–	–	2	–	–	–
	2009–10	55	65%	60%	7%	53	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	615	45%	27%	3%	518	51%	30%	4%	97	13%	7%	0%
	2009–10	581	42%	27%	3%	487	48%	31%	3%	94	11%	5%	2%
	2008–09	540	51%	31%	4%	471	56%	35%	4%	69	12%	3%	0%
U.S. History and Government	2010–11	411	49%	34%	6%	352	54%	38%	7%	59	19%	7%	0%
	2009–10	461	61%	42%	5%	400	66%	47%	6%	61	30%	10%	0%
	2008–09	473	60%	32%	3%	417	64%	35%	2%	56	32%	14%	4%
Living Environment	2010–11	322	62%	39%	2%	290	65%	41%	2%	32	38%	19%	0%
	2009–10	519	53%	30%	1%	426	58%	33%	1%	93	31%	17%	1%
	2008–09	534	62%	40%	1%	422	72%	48%	2%	112	24%	9%	0%
Physical Setting/Earth Science	2010–11	216	39%	24%	4%	197	42%	26%	4%	19	5%	5%	0%
	2009–10	244	26%	12%	2%	201	30%	13%	1%	43	7%	5%	2%
	2008–09	301	36%	21%	3%	266	40%	24%	3%	35	9%	0%	0%
Physical Setting/Chemistry	2010–11	23	65%	35%	4%	22	–	–	–	1	–	–	–
	2009–10	48	46%	17%	0%	47	–	–	–	1	–	–	–
	2008–09	37	32%	19%	0%	34	–	–	–	3	–	–	–
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	15	7%	7%	0%	15	7%	7%	0%	0			
	2008–09	18	39%	28%	0%	17	–	–	–	1	–	–	–

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Regents Exams in Languages Other Than English

School **CHRISTOPHER COLUMBUS HIGH SCHOOL**
 School ID **32-11-00-01-1415**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	6	100%	100%	50%	5	—	—	—	1	—	—	—
	2009-10	12	100%	92%	67%	11	—	—	—	1	—	—	—
	2008-09	8	100%	100%	50%	8	100%	100%	50%	0	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	69	100%	100%	78%	67	—	—	—	2	—	—	—
	2009-10	62	100%	94%	69%	60	—	—	—	2	—	—	—
	2008-09	79	96%	96%	70%	79	96%	96%	70%	0	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	77	40%	2	—	75	—
	2009-10	73	36%	2	—	71	—
	2008-09	68	49%	1	—	67	—
Science	2010-11	59	25%	1	—	58	—
	2009-10	71	30%	2	—	69	—
	2008-09	67	45%	1	—	66	—
Reading	2010-11	48	29%	2	—	46	—
	2009-10	46	48%	1	—	45	—
	2008-09	56	45%	1	—	55	—
Writing	2010-11	38	82%	2	—	36	—
	2009-10	39	77%	1	—	38	—
	2008-09	58	69%	1	—	57	—
Global Studies	2010-11	79	42%	1	—	78	—
	2009-10	72	44%	2	—	70	—
	2008-09	88	20%	2	—	86	—
U.S. History and Government	2010-11	45	44%	0	—	45	44%
	2009-10	49	45%	2	—	47	—
	2008-09	42	29%	1	—	41	—

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	100	10%	21%	22%	47%	96	—	—	—	—	4	—	—	—	—	
	2009-10	172	1%	25%	33%	41%	148	1%	26%	33%	41%	24	0%	21%	33%	46%	
	2008-09	176	7%	33%	24%	36%	156	7%	33%	23%	37%	20	5%	35%	30%	30%	
Reading and Writing (Grades 9-12)	2010-11	100	17%	59%	15%	9%	96	—	—	—	—	4	—	—	—	—	
	2009-10	172	10%	53%	25%	12%	148	7%	55%	26%	11%	24	25%	46%	17%	13%	
	2008-09	176	13%	51%	24%	12%	156	12%	52%	24%	12%	20	20%	45%	25%	10%	

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	397	10%	34%	4%	312	11%	43%	5%	85	7%	2%	0%
U.S. History and Government	397	7%	36%	6%	312	6%	43%	8%	85	8%	7%	0%
Science	397	13%	45%	3%	312	13%	54%	4%	85	13%	12%	0%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	236		205		31	
	2009–10	246		221		25	
	2008–09	257		232		25	
Receiving a Regents Diploma	2010–11	125	53%	123	60%	2	6%
	2009–10	104	42%	102	46%	2	8%
	2008–09	93	36%	89	38%	4	16%
Receiving a Regents Diploma with Advanced Designation	2010–11	3	1%	3	1%	0	0%
	2009–10	7	3%	6	3%	1	4%
	2008–09	13	5%	13	6%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	23	N/A	1	N/A	22	N/A
	2009–10	27	N/A	1	N/A	26	N/A
	2008–09	37	N/A	0		37	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	163	14%	113	13%	50	17%
	2009–10	125	9%	88	9%	37	10%
	2008–09	127	8%	99	9%	28	7%
Entered Approved High School Equivalency Preparation Program	2010–11	20	2%	10	1%	10	3%
	2009–10	16	1%	11	1%	5	1%
	2008–09	19	1%	15	1%	4	1%
Total Noncompleters	2010–11	183	16%	123	15%	60	21%
	2009–10	141	10%	99	10%	42	12%
	2008–09	146	9%	114	10%	32	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	12	5%	12	6%	0	0%
To 2-year College	5	2%	4	2%	1	2%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	242	93%	190	92%	52	98%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
