



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HARRY S TRUMAN HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

School ID **32-11-00-01-1455**
 Principal **SANA NASSER**
 Telephone **(718) 904-5400**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	770	80%	72%	8%	540	91%	84%	12%	230	55%	43%	0%
	2009–10	861	68%	56%	4%	625	78%	66%	6%	236	41%	31%	0%
	2008–09	895	68%	55%	4%	696	73%	60%	5%	199	49%	36%	1%
Integrated Algebra	2010–11	892	80%	58%	2%	647	87%	67%	3%	245	60%	32%	0%
	2009–10	970	71%	49%	2%	696	81%	58%	3%	274	47%	26%	1%
	2008–09	516	81%	63%	1%	415	86%	69%	1%	101	62%	37%	0%
Geometry	2010–11	313	58%	28%	1%	283	59%	29%	1%	30	50%	23%	0%
	2009–10	164	78%	53%	3%	154	80%	55%	3%	10	50%	30%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	92	35%	24%	2%	91	–	–	–	1	–	–	–
	2009–10	76	38%	26%	0%	74	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	733	78%	66%	11%	534	88%	77%	14%	199	53%	35%	2%
	2009–10	541	79%	70%	12%	414	86%	78%	14%	127	54%	43%	4%
	2008–09	518	77%	63%	11%	408	83%	70%	14%	110	58%	38%	2%
U.S. History and Government	2010–11	769	65%	51%	12%	542	75%	61%	16%	227	42%	26%	2%
	2009–10	883	59%	48%	5%	573	69%	59%	6%	310	39%	27%	1%
	2008–09	1323	62%	49%	6%	997	70%	55%	7%	326	38%	28%	1%
Living Environment	2010–11	612	74%	61%	8%	433	85%	74%	12%	179	46%	31%	1%
	2009–10	765	71%	53%	9%	492	86%	68%	13%	273	43%	26%	1%
	2008–09	762	74%	55%	7%	578	83%	64%	8%	184	46%	29%	1%
Physical Setting/Earth Science	2010–11	292	43%	26%	2%	190	53%	34%	4%	102	24%	10%	0%
	2009–10	195	56%	35%	3%	157	64%	41%	3%	38	26%	13%	0%
	2008–09	372	47%	27%	1%	297	53%	31%	1%	75	23%	11%	0%
Physical Setting/Chemistry	2010–11	148	62%	42%	1%	133	65%	44%	2%	15	33%	27%	0%
	2009–10	193	48%	28%	0%	174	50%	29%	0%	19	32%	16%	0%
	2008–09	270	43%	14%	0%	238	45%	16%	0%	32	28%	0%	0%
Physical Setting/Physics	2010–11	32	75%	63%	9%	32	75%	63%	9%	0			
	2009–10	30	20%	10%	0%	28	–	–	–	2	–	–	–
	2008–09	28	29%	14%	0%	28	29%	14%	0%	0			

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Regents Exams in Languages Other Than English

School **HARRY S TRUMAN HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	43	91%	67%	12%	43	91%	67%	12%	0			
	2009-10	19	95%	89%	37%	19	95%	89%	37%	0			
	2008-09	35	100%	86%	40%	34	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	119	98%	95%	58%	114	98%	95%	58%	5	100%	100%	60%
	2009-10	100	99%	96%	69%	94	99%	97%	69%	6	100%	83%	67%
	2008-09	62	98%	97%	74%	56	98%	96%	73%	6	100%	100%	83%

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	93	19%	3	—	90	—
	2009-10	44	50%	0	—	44	50%
	2008-09	156	47%	5	60%	151	46%
Science	2010-11	65	11%	3	—	62	—
	2009-10	66	17%	0	—	66	17%
	2008-09	139	28%	5	40%	134	28%
Reading	2010-11	66	6%	0	—	66	6%
	2009-10	42	14%	1	—	41	—
	2008-09	101	27%	3	—	98	—
Writing	2010-11	75	47%	0	—	75	47%
	2009-10	20	75%	0	—	20	75%
	2008-09	55	65%	2	—	53	—
Global Studies	2010-11	64	34%	1	—	63	—
	2009-10	34	12%	0	—	34	12%
	2008-09	83	54%	6	67%	77	53%
U.S. History and Government	2010-11	100	10%	2	—	98	—
	2009-10	86	13%	0	—	86	13%
	2008-09	141	26%	7	29%	134	26%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	147	2%	15%	23%	60%	77	0%	5%	19%	75%	70	4%	26%	27%	43%
	2009-10	152	2%	16%	20%	62%	81	1%	7%	23%	68%	71	3%	27%	15%	55%
	2008-09	154	1%	14%	23%	62%	75	0%	9%	23%	68%	79	3%	18%	24%	56%
Reading and Writing (Grades 9-12)	2010-11	147	11%	48%	31%	11%	77	1%	39%	39%	21%	70	21%	57%	21%	0%
	2009-10	152	17%	47%	20%	16%	81	6%	42%	26%	26%	71	30%	52%	14%	4%
	2008-09	154	12%	46%	28%	14%	75	8%	40%	35%	17%	79	16%	52%	22%	10%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	618	3%	50%	15%	481	1%	57%	18%	137	10%	26%	2%
U.S. History and Government	618	4%	58%	8%	481	3%	66%	10%	137	7%	33%	1%
Science	618	4%	59%	6%	481	4%	68%	8%	137	5%	31%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	9	1	0	4	4
Mathematics	9	0	0	5	4
Social Studies	8	0	0	1	7
Science	9	0	0	1	8

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	430		383		47	
	2009–10	423		359		64	
	2008–09	478		405		73	
Receiving a Regents Diploma	2010–11	370	86%	344	90%	26	55%
	2009–10	321	76%	291	81%	30	47%
	2008–09	322	67%	291	72%	31	42%
Receiving a Regents Diploma with Advanced Designation	2010–11	11	3%	10	3%	1	2%
	2009–10	22	5%	21	6%	1	2%
	2008–09	22	5%	22	5%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	24	N/A	0		24	N/A
	2009–10	31	N/A	0		31	N/A
	2008–09	28	N/A	0		28	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	173	9%	116	8%	57	10%
	2009–10	114	5%	74	5%	40	7%
	2008–09	104	4%	74	4%	30	4%
Entered Approved High School Equivalency Preparation Program	2010–11	41	2%	26	2%	15	3%
	2009–10	48	2%	29	2%	19	3%
	2008–09	69	3%	61	3%	8	1%
Total Noncompleters	2010–11	214	11%	142	10%	72	13%
	2009–10	162	8%	103	7%	59	10%
	2008–09	173	7%	135	7%	38	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	117	26%	110	29%	7	10%
To 2-year College	233	51%	210	55%	23	32%
To Other Post-secondary	28	6%	12	3%	16	23%
To the Military	7	2%	6	2%	1	1%
To Employment	10	2%	7	2%	3	4%
To Adult Services	6	1%	0	0%	6	8%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	53	12%	38	10%	15	21%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
