

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School HIGH SCHOOL OF CONTEMPORARY
ARTS
District NEW YORK CITY GEOGRAPHIC
DISTRICT #11
School ID 32-11-00-01-1544
Principal FRANCISCO SANCHEZ
Telephone (718) 944-5610
Grades 9-12

Regents Exams

_		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	e of studer	nts	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		its	
			55	65	85		55 65 85			55	65	85		
Comprehensive English	2010-11	170	84%	61%	11%	150	85%	64%	13%	20	70%	40%	0%	
	2009-10	164	82%	64%	9%	131	88%	70%	10%	33	61%	39%	3%	
	2008-09	122	71%	47%	4%	94	81%	54%	5%	28	39%	21%	0%	
Integrated Algebra	2010-11	228	70%	38%	0%	194	75%	42%	0%	34	38%	18%	0%	
	2009-10	232	62%	38%	1%	182	64%	44%	2%	50	54%	18%	0%	
	2008-09	174	62%	43%	0%	137	68%	50%	0%	37	41%	16%	0%	
Geometry	2010-11	56	52%	30%	0%	52	_	_	_	4	_	_	-	
	2009-10	107	43%	19%	1%	97	43%	19%	1%	10	40%	20%	0%	
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	31	13%	10%	0%	31	13%	10%	0%	0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	207	58%	44%	3%	177	63%	49%	4%	30	27%	13%	0%	
and Geography	2009-10	198	58%	35%	0%	169	60%	34%	0%	29	45%	38%	0%	
	2008-09	146	40%	29%	1%	120	42%	32%	1%	26	35%	19%	0%	
U.S. History	2010-11	161	80%	63%	9%	143	80%	64%	9%	18	78%	56%	6%	
and Government	2009-10	113	71%	52%	3%	88	72%	51%	3%	25	68%	56%	0%	
	2008-09	113	63%	54%	4%	93	68%	60%	4%	20	40%	25%	5%	
Living Environment	2010-11	176	68%	52%	1%	139	73%	57%	1%	37	49%	32%	0%	
	2009-10	143	82%	67%	1%	118	86%	71%	2%	25	60%	48%	0%	
	2008-09	180	72%	52%	1%	145	79%	57%	1%	35	46%	31%	3%	
Physical Setting/	2010-11	44	64%	48%	2%	39	67%	51%	3%	5	40%	20%	0%	
Earth Science	2009-10	50	96%	86%	6%	45	98%	87%	7%	5	80%	80%	0%	
	2008-09	64	88%	66%	0%	56	89%	71%	0%	8	75%	25%	0%	
Physical Setting/Chemistry	2010-11	31	32%	13%	0%	29	_	_	_	2	_	_	_	
	2009-10	37	62%	27%	0%	36	_	_	_	1	_	_	_	
	2008-09	21	67%	10%	0%	21	67%	10%	0%	0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

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Regents Exams in Languages Other Than English

School HIGH SCHOOL OF CONTEMPORARY ARTS School ID 32-11-00-01-1544

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	55	96%	93%	49%	53	_	_	-	2	-	-	-	
	2009-10	24	100%	100%	38%	21	_	_	-	3	_	-	-	
	2008-09	40	88%	83%	55%	36	_	_	-	4	_	_	-	

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	15	47%	1	_	14	-	
	2009-10	7	100%	0		7	100%	
	2008-09	5	40%	0		5	40%	
Science	2010-11	6	0%	1	-	5	-	
	2009-10	1	_	0		1	_	
	2008-09	7	14%	0		7	14%	
Reading	2010-11	5	100%	0		5	100%	
	2009-10	6	100%	0		6	100%	
	2008-09	10	40%	0		10	40%	
Writing	2010-11	4	-	1	-	3	_	
	2009-10	9	100%	0		9	100%	
	2008-09	11	27%	0		11	27%	
Global Studies	2010-11	15	73%	1	-	14	_	
	2009-10	6	83%	0		6	83%	
	2008-09	10	10%	0		10	10%	
U.S. History	2010-11	6	83%	1	_	5	-	
and Government	2009-10	9	100%	1	_	8	_	
	2008-09	8	38%	0		8	38%	

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gener	al-Edu	cation	General-Education Students				Students with Disabilities				
		Total Tested	Percent in each			-	Total Tested		of stude		3	Total Tested	Percent in each			5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades K-1)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades K-1)	2008-09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 2-4)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 2-4)	2008-09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 5–6)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 5–6)	2008-09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 7–8)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 7–8)	2008-09	0					0					0						
Listening	2010-11	32	22%	16%	9%	53%	28	_	_	_	_	4	-	_	-	-		
and Speaking	2009-10	8	0%	0%	38%	63%	7	_	_	_	_	1	_	_	_	_		
(Grades 9–12)	2008-09	26	8%	4%	19%	69%	17	12%	0%	24%	65%	9	0%	11%	11%	78%		
Reading	2010-11	32	6%	63%	19%	13%	28	_	_	_	_	4	_	_	_	_		
and Writing	2009-10	8	0%	63%	13%	25%	7	_	_	_	_	1	_	_	_	_		
(Grades 9-12)	2008-09	26	0%	58%	23%	19%	17	0%	65%	12%	24%	9	0%	44%	44%	11%		
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Other Assessments

School HIGH SCHOOL OF CONTEMPORARY ARTS
School ID 32-11-00-01-1544

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educa	Stude	Students with Disabilities					
	5 5	Percentage students se	coring:		Cohort	Percentag students s	coring:		Cohort	Percentage of students scoring:			
		55–64	65–84	85–100		55-64	65–84	85–100		55–64	65–84	85–100	
Global History and Geography	107	6%	70%	3%	90	4%	78%	3%	17	12%	29%	0%	
U.S. History and Government	107	4%	67%	9%	90	2%	73%	10%	17	12%	35%	6%	
Science	107	5%	81%	4%	90	2%	86%	4%	17	18%	59%	0%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring										
	Tested at Level:										
		1	2	3	4						
Secondary Level	"										
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #11

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	90		78		12		
	2009-10	83		65		18		
	2008-09	98		91		7		
Receiving a Regents Diploma	2010-11	62	69%	59	76%	3	25%	
	2009-10	50	60%	43	66%	7	39%	
	2008-09	63	64%	63	69%	0	0%	
Receiving a Regents Diploma	2010-11	2	2%	2	3%	0	0%	
with Advanced Designation	2009-10	2	2%	2	3%	0	0%	
	2008-09	12	12%	12	13%	0	0%	
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	30	7%	26	7%	4	5%		
	2009-10	8	2%	6	2%	2	2%		
	2008-09	5	1%	3	1%	2	2%		
Entered Approved High School	2010-11	9	2%	5	1%	4	5%		
Equivalency Preparation	2009-10	6	1%	4	1%	2	2%		
Program	2008-09	5	1%	3	1%	2	2%		
Total Noncompleters	2010-11	39	8%	31	8%	8	10%		
	2009-10	14	3%	10	3%	4	4%		
	2008-09	10	2%	6	2%	4	4%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	27	30%	27	35%	0	0%	
To 2-year College	60	67%	48	62%	12	100%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	2	2%	2	3%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	1	1%	1	1%	0	0%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%