



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

Superintendent **MYRNA RODRIGUEZ**

Telephone **(718) 328-2310**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	1964	78%	61%	7%	1632	81%	65%	8%	332	60%	39%	2%
	2009–10	1859	71%	56%	5%	1583	75%	60%	6%	276	49%	33%	2%
	2008–09	1677	65%	48%	4%	1422	69%	52%	4%	255	44%	28%	0%
Integrated Algebra	2010–11	2583	73%	47%	2%	2126	78%	53%	3%	457	48%	23%	1%
	2009–10	2318	72%	49%	1%	1932	76%	53%	1%	386	51%	29%	0%
	2008–09	1536	60%	38%	1%	1287	64%	42%	1%	249	39%	18%	0%
Geometry	2010–11	441	71%	45%	2%	414	72%	46%	2%	27	63%	33%	0%
	2009–10	530	57%	40%	3%	485	59%	43%	3%	45	36%	11%	2%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	173	45%	35%	4%	165	46%	36%	4%	8	25%	13%	0%
	2009–10	105	42%	28%	2%	99	42%	27%	2%	6	33%	33%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	1596	65%	49%	8%	1331	68%	53%	8%	265	48%	31%	5%
	2009–10	1609	64%	47%	5%	1353	67%	50%	6%	256	48%	31%	1%
	2008–09	1465	60%	39%	4%	1275	62%	41%	5%	190	43%	27%	3%
U.S. History and Government	2010–11	1268	69%	52%	11%	1075	72%	55%	12%	193	53%	35%	5%
	2009–10	1304	73%	59%	8%	1117	77%	62%	9%	187	51%	39%	3%
	2008–09	1127	71%	53%	8%	985	75%	57%	8%	142	42%	30%	1%
Living Environment	2010–11	1565	76%	55%	4%	1316	80%	59%	5%	249	53%	33%	1%
	2009–10	1689	69%	49%	3%	1415	72%	53%	3%	274	54%	29%	1%
	2008–09	1632	69%	47%	2%	1394	72%	49%	2%	238	49%	31%	0%
Physical Setting/Earth Science	2010–11	591	61%	43%	2%	486	64%	45%	2%	105	43%	30%	2%
	2009–10	500	64%	46%	2%	427	67%	48%	2%	73	45%	34%	1%
	2008–09	544	65%	38%	2%	487	69%	40%	2%	57	33%	18%	0%
Physical Setting/Chemistry	2010–11	200	74%	42%	0%	193	75%	42%	0%	7	57%	29%	0%
	2009–10	227	44%	24%	0%	208	46%	25%	0%	19	21%	5%	0%
	2008–09	88	45%	28%	0%	82	48%	30%	0%	6	17%	0%	0%
Physical Setting/Physics	2010–11	77	36%	29%	1%	72	39%	31%	1%	5	0%	0%	0%
	2009–10	38	47%	29%	0%	38	47%	29%	0%	0			
	2008–09	28	64%	36%	7%	27	–	–	–	1	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
 District ID **32-12-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	17	88%	82%	41%	17	88%	82%	41%	0			
	2009–10	0				0				0			
	2008–09	13	85%	77%	15%	13	85%	77%	15%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	521	96%	92%	67%	475	97%	93%	69%	46	87%	76%	37%
	2009–10	370	97%	95%	73%	336	97%	96%	74%	34	94%	91%	59%
	2008–09	387	96%	94%	65%	332	96%	93%	66%	55	100%	98%	58%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
 District ID **32-12-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	202	31%	3	—	199	—
	2009-10	186	25%	4	—	182	—
	2008-09	239	40%	10	30%	229	41%
Science	2010-11	99	19%	1	—	98	—
	2009-10	143	17%	2	—	141	—
	2008-09	133	32%	9	33%	124	32%
Reading	2010-11	125	26%	1	—	124	—
	2009-10	174	34%	2	—	172	—
	2008-09	206	34%	7	29%	199	35%
Writing	2010-11	77	74%	0	—	77	74%
	2009-10	127	72%	0	—	127	72%
	2008-09	142	75%	6	67%	136	75%
Global Studies	2010-11	115	15%	2	—	113	—
	2009-10	121	13%	1	—	120	—
	2008-09	114	27%	8	0%	106	29%
U.S. History and Government	2010-11	73	41%	4	—	69	—
	2009-10	73	29%	0	—	73	29%
	2008-09	67	36%	5	0%	62	39%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
District ID **32-12-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K–1)	2010–11	789	6%	20%	40%	34%	651	5%	18%	40%	37%	138	10%	27%	42%	21%			
	2009–10	807	5%	22%	43%	29%	653	5%	20%	45%	30%	154	6%	31%	35%	28%			
	2008–09	859	6%	24%	40%	30%	689	5%	21%	40%	34%	170	9%	37%	39%	15%			
Reading and Writing (Grades K–1)	2010–11	789	31%	29%	19%	20%	651	28%	29%	20%	23%	138	49%	30%	12%	8%			
	2009–10	807	38%	33%	12%	17%	653	35%	34%	13%	18%	154	48%	29%	10%	13%			
	2008–09	859	43%	28%	15%	15%	689	38%	29%	17%	16%	170	62%	22%	7%	8%			
Listening and Speaking (Grades 2–4)	2010–11	1263	4%	9%	31%	57%	911	5%	8%	24%	63%	352	1%	11%	49%	39%			
	2009–10	1249	3%	7%	36%	54%	877	4%	5%	31%	60%	372	1%	11%	48%	40%			
	2008–09	1239	3%	9%	39%	49%	888	3%	8%	34%	55%	351	2%	14%	51%	33%			
Reading and Writing (Grades 2–4)	2010–11	1263	18%	31%	37%	14%	911	13%	28%	41%	18%	352	29%	40%	28%	3%			
	2009–10	1249	19%	36%	32%	12%	877	13%	34%	37%	16%	372	34%	42%	20%	3%			
	2008–09	1239	20%	34%	34%	11%	888	13%	33%	40%	14%	351	38%	38%	20%	4%			
Listening and Speaking (Grades 5–6)	2010–11	654	9%	10%	40%	40%	455	12%	10%	34%	44%	199	3%	11%	54%	33%			
	2009–10	723	7%	12%	42%	39%	494	9%	11%	38%	42%	229	3%	14%	50%	32%			
	2008–09	685	5%	9%	47%	38%	464	6%	9%	42%	43%	221	3%	11%	57%	29%			
Reading and Writing (Grades 5–6)	2010–11	654	19%	24%	30%	27%	455	19%	18%	33%	30%	199	19%	37%	24%	20%			
	2009–10	723	13%	27%	40%	20%	494	10%	22%	43%	25%	229	20%	38%	34%	8%			
	2008–09	685	14%	24%	40%	22%	464	12%	18%	43%	27%	221	20%	36%	33%	10%			
Listening and Speaking (Grades 7–8)	2010–11	637	8%	15%	28%	49%	432	10%	18%	21%	50%	205	3%	8%	42%	47%			
	2009–10	600	8%	15%	30%	48%	403	10%	18%	24%	48%	197	2%	9%	41%	49%			
	2008–09	612	7%	12%	32%	49%	442	9%	14%	27%	50%	170	3%	6%	44%	46%			
Reading and Writing (Grades 7–8)	2010–11	637	28%	35%	22%	15%	432	28%	30%	24%	18%	205	28%	44%	19%	9%			
	2009–10	600	25%	40%	24%	12%	403	24%	37%	24%	15%	197	26%	47%	22%	5%			
	2008–09	612	22%	38%	23%	18%	442	21%	33%	23%	22%	170	24%	48%	22%	6%			
Listening and Speaking (Grades 9–12)	2010–11	865	15%	29%	25%	31%	692	17%	31%	24%	28%	173	7%	21%	28%	44%			
	2009–10	883	15%	31%	19%	35%	712	17%	32%	17%	34%	171	6%	27%	27%	40%			
	2008–09	811	21%	25%	22%	32%	671	24%	27%	21%	28%	140	6%	19%	26%	49%			
Reading and Writing (Grades 9–12)	2010–11	865	22%	51%	18%	8%	692	22%	51%	18%	9%	173	24%	51%	18%	6%			
	2009–10	883	18%	56%	18%	8%	712	16%	57%	19%	8%	171	24%	53%	18%	5%			
	2008–09	811	24%	48%	19%	9%	671	24%	47%	19%	9%	140	21%	53%	16%	9%			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
 District ID **32-12-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
 District ID **32-12-00-01-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1576	7%	36%	5%	1256	7%	41%	6%	320	8%	14%	0%
U.S. History and Government	1576	6%	33%	7%	1256	6%	38%	8%	320	6%	13%	2%
Science	1576	8%	43%	2%	1256	8%	50%	2%	320	9%	16%	0%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	30	0	1	3	26
Mathematics	31	0	1	11	19
Social Studies	30	0	1	6	23
Science	29	1	1	4	23

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
District ID **32-12-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	847		749		98	
	2009–10	966		846		120	
	2008–09	843		747		96	
Receiving a Regents Diploma	2010–11	616	73%	576	77%	40	41%
	2009–10	584	60%	539	64%	45	38%
	2008–09	466	55%	434	58%	32	33%
Receiving a Regents Diploma with Advanced Designation	2010–11	34	4%	34	5%	0	0%
	2009–10	22	2%	22	3%	0	0%
	2008–09	38	5%	36	5%	2	2%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	85	N/A	0		85	N/A
	2009–10	71	N/A	0		71	N/A
	2008–09	62	N/A	2	N/A	60	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	599	8%	435	7%	164	9%
	2009–10	439	6%	318	6%	121	6%
	2008–09	351	5%	255	5%	96	5%
Entered Approved High School Equivalency Preparation Program	2010–11	112	1%	83	1%	29	2%
	2009–10	98	1%	69	1%	29	2%
	2008–09	70	1%	57	1%	13	1%
Total Noncompleters	2010–11	711	9%	518	9%	193	10%
	2009–10	537	7%	387	7%	150	8%
	2008–09	421	6%	312	6%	109	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	227	24%	219	29%	8	4%
To 2-year College	410	44%	359	48%	51	28%
To Other Post-secondary	38	4%	23	3%	15	8%
To the Military	10	1%	8	1%	2	1%
To Employment	23	2%	19	3%	4	2%
To Adult Services	4	0%	0	0%	4	2%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	219	23%	120	16%	99	54%