



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 44 DAVID C FARRAGUT**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
 School ID **32-12-00-01-0044**
 Principal **MILDRED JONES**
 Telephone **(718) 583-2360**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 44 DAVID C FARRAGUT**
School ID **32-12-00-01-0044**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	12	0%	33%	58%	8%	10	-	-	-	-	2	-	-	-	-
	2009-10	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0	-	-	-	-
	2008-09	6	0%	0%	83%	17%	3	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	12	17%	25%	42%	17%	10	-	-	-	-	2	-	-	-	-
	2009-10	8	25%	25%	38%	13%	8	25%	25%	38%	13%	0	-	-	-	-
	2008-09	6	0%	33%	17%	50%	3	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	14	0%	7%	57%	36%	9	0%	11%	33%	56%	5	0%	0%	100%	0%
	2009-10	17	0%	0%	41%	59%	11	0%	0%	27%	73%	6	0%	0%	67%	33%
	2008-09	23	0%	26%	35%	39%	9	0%	11%	22%	67%	14	0%	36%	43%	21%
Reading and Writing (Grades 2-4)	2010-11	14	14%	29%	36%	21%	9	11%	22%	33%	33%	5	20%	40%	40%	0%
	2009-10	17	12%	29%	29%	29%	11	0%	9%	45%	45%	6	33%	67%	0%	0%
	2008-09	23	39%	35%	17%	9%	9	11%	44%	33%	11%	14	57%	29%	7%	7%
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2009-10	11	9%	9%	18%	64%	1	-	-	-	-	10	-	-	-	-
	2008-09	16	0%	0%	25%	75%	6	0%	0%	17%	83%	10	0%	0%	30%	70%
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2009-10	11	18%	45%	27%	9%	1	-	-	-	-	10	-	-	-	-
	2008-09	16	0%	38%	31%	31%	6	0%	17%	33%	50%	10	0%	50%	30%	20%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
