

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 47 JOHN RANDOLPH
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-0047
Principal THOMAS GUARNIERI
Telephone (718) 824-0950
Grades K-5

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	nts	Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 47 JOHN RANDOLPH School ID 32-12-00-01-0047 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

							oc.i.c.	at-Luu	cation	its	Students with Disabilities					
		Total Tested		of stude		5	Total Tested		t of stude perform		3	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	87	1%	30%	46%	23%	79	1%	30%	43%	25%	8	0%	25%	75%	0%
and Speaking	2009-10	99	2%	24%	41%	32%	89	1%	26%	44%	29%	10	10%	10%	20%	60%
(Grades K-1)	2008-09	112	1%	30%	36%	33%	101	0%	31%	37%	33%	11	9%	27%	27%	36%
Reading	2010-11	87	13%	32%	24%	31%	79	10%	30%	25%	34%	8	38%	50%	13%	0%
and Writing	2009-10	99	22%	38%	12%	27%	89	18%	42%	12%	28%	10	60%	10%	10%	20%
(Grades K-1)	2008-09	112	27%	29%	25%	19%	101	27%	28%	26%	20%	11	27%	45%	18%	9%
Listening	2010-11	143	4%	3%	26%	66%	123	5%	4%	24%	67%	20	0%	0%	40%	60%
and Speaking	2009-10	143	2%	5%	32%	61%	118	3%	5%	30%	63%	25	0%	4%	44%	52%
(Grades 2-4)	2008-09	137	1%	3%	41%	55%	120	1%	3%	38%	58%	17	0%	0%	59%	41%
Reading	2010-11	143	12%	21%	53%	14%	123	11%	21%	54%	14%	20	15%	20%	50%	15%
and Writing	2009-10	143	10%	30%	47%	13%	118	7%	28%	51%	14%	25	28%	40%	28%	4%
(Grades 2-4)	2008-09	137	6%	41%	41%	12%	120	5%	39%	42%	14%	17	12%	53%	35%	0%
Listening	2010-11	39	5%	3%	36%	56%	32	6%	3%	28%	63%	7	0%	0%	71%	29%
and Speaking	2009-10	33	0%	6%	27%	67%	30	_	_	_	_	3	_	_	_	_
(Grades 5–6)	2008-09	42	2%	7%	36%	55%	37	3%	8%	32%	57%	5	0%	0%	60%	40%
Reading and Writing	2010-11	39	5%	13%	41%	41%	32	6%	6%	44%	44%	7	0%	43%	29%	29%
	2009-10	33	0%	33%	39%	27%	30	_	_	_	_	3	_	_	_	_
(Grades 5–6)	2008-09	42	12%	21%	36%	31%	37	11%	14%	41%	35%	5	20%	80%	0%	0%
Listening	2010-11	0					0					0				
and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				

NOTE

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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