

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 50 CLARA BARTON
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-0050
Principal LORI FERGUSON
Telephone (718) 542-2650
Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 50 CLARA BARTON School ID 32-12-00-01-0050 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

		Total									Students with Disabilities					
		Tested	Total Percent of students scoring Tested in each performance level:						of stude		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
•	2010-11	32	0%	28%	22%	50%	25	0%	24%	20%	56%	7	0%	43%	29%	29%
	2009-10	40	5%	20%	15%	60%	31	3%	23%	19%	55%	9	11%	11%	0%	78%
(Grades K-1)	2008-09	34	6%	6%	35%	53%	23	9%	4%	26%	61%	11	0%	9%	55%	36%
Reading	2010-11	32	28%	22%	16%	34%	25	16%	24%	20%	40%	7	71%	14%	0%	14%
	2009-10	40	25%	28%	18%	30%	31	23%	26%	19%	32%	9	33%	33%	11%	22%
(Grades K-1)	2008-09	34	32%	24%	9%	35%	23	22%	30%	13%	35%	11	55%	9%	0%	36%
Listening	2010-11	43	2%	5%	47%	47%	22	5%	5%	27%	64%	21	0%	5%	67%	29%
and Speaking	2009-10	52	2%	4%	31%	63%	30	3%	3%	13%	80%	22	0%	5%	55%	41%
(Grades 2-4)	2008-09	56	2%	0%	30%	68%	35	3%	0%	31%	66%	21	0%	0%	29%	71%
Reading	2010-11	43	16%	49%	23%	12%	22	9%	36%	32%	23%	21	24%	62%	14%	0%
	2009-10	52	17%	38%	29%	15%	30	10%	23%	40%	27%	22	27%	59%	14%	0%
(Grades 2–4)	2008-09	56	13%	20%	50%	18%	35	6%	23%	57%	14%	21	24%	14%	38%	24%
Listening	2010-11	20	10%	5%	15%	70%	11	18%	9%	9%	64%	9	0%	0%	22%	78%
	2009-10	11	36%	9%	18%	36%	6	67%	0%	17%	17%	5	0%	20%	20%	60%
(Grades 5–6)	2008-09	11	0%	9%	27%	64%	8	_	_	_	_	3	_	_	_	_
Reading	2010-11	20	10%	15%	45%	30%	11	18%	18%	27%	36%	9	0%	11%	67%	22%
	2009-10	11	36%	27%	18%	18%	6	33%	33%	17%	17%	5	40%	20%	20%	20%
(Grades 5–6)	2008-09	11	9%	9%	27%	55%	8	_	_	_	_	3	_	_	_	_
Listening	2010-11	0					0					0				
	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				

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More Information about the School

School PS 50 CLARA BARTON School ID 32-12-00-01-0050 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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