

The New York State School Report Card

School PS 67 MOHEGAN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-0067 Principal EMILY GRIMBALL Telephone (718) 589-8090 Grades PK-5, UE

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Students				General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55 65 85		85		55 65 85			55	65	85		
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

School PS 67 MOHEGAN SCHOOL School ID 32-12-00-01-0067

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Stude	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested	J				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	23	4%	22%	39%	35%	22	-	-	_	_	1	-	_	_	_	
and Speaking	2009-10	26	19%	19%	54%	8%	23	-	-	-	_	3	-	_	-	-	
(Grades K-1)	2008–09	53	8%	30%	32%	30%	32	0%	28%	25%	47%	21	19%	33%	43%	5%	
Reading	2010-11	23	39%	22%	13%	26%	22	-	_	_	_	1	-	_	-	_	
and Writing	2009-10	26	62%	35%	4%	0%	23	-	_	_	_	3	-	_	_	_	
(Grades K-1)	2008–09	53	51%	21%	13%	15%	32	34%	28%	16%	22%	21	76%	10%	10%	5%	
Listening	2010-11	63	0%	6%	37%	57%	39	0%	3%	26%	72%	24	0%	13%	54%	33%	
and Speaking	2009-10	75	1%	11%	37%	51%	44	2%	2%	30%	66%	31	0%	23%	48%	29%	
(Grades 2–4)	2008–09	59	2%	5%	34%	59%	49	2%	4%	29%	65%	10	0%	10%	60%	30%	
Reading	2010-11	63	37%	21%	14%	29%	39	28%	13%	15%	44%	24	50%	33%	13%	4%	
and Writing	2009-10	75	27%	39%	27%	8%	44	16%	41%	32%	11%	31	42%	35%	19%	3%	
(Grades 2-4)	2008–09	59	15%	36%	36%	14%	49	10%	37%	37%	16%	10	40%	30%	30%	0%	
Listening	2010-11	18	0%	6%	22%	72%	12	0%	8%	17%	75%	6	0%	0%	33%	67%	
and Speaking	2009-10	12	8%	0%	17%	75%	12	8%	0%	17%	75%	0					
(Grades 5–6)	2008-09	23	0%	26%	61%	13%	16	0%	13%	69%	19%	7	0%	57%	43%	0%	
Reading	2010-11	18	11%	17%	28%	44%	12	17%	8%	33%	42%	6	0%	33%	17%	50%	
and Writing	2009-10	12	0%	8%	42%	50%	12	0%	8%	42%	50%	0					
(Grades 5–6)	2008-09	23	13%	13%	57%	17%	16	0%	6%	75%	19%	7	43%	29%	14%	14%	
Listening	2010-11	0					0			-		0					
and Speaking	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	1	100%	0		1	100%	
Entered Approved High School	2010-11	0		0		0		
Equivalency Preparation	2009-10	0		0		0		
Program	2008–09	0	0%	0		0	0%	
Total Noncompleters	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	1	100%	0		1	100%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%

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