



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 129 TWINS PARKS UPPER**  
District **NEW YORK CITY GEOGRAPHIC**  
**DISTRICT #12**

School ID **32-12-00-01-0129**  
Principal **YVETTE BEASLEY**  
Telephone **(718) 933-5976**  
Grades **6-8, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	40	93%	73%	3%	37	—	—	—	3	—	—	—
	2009–10	34	100%	100%	12%	33	—	—	—	1	—	—	—
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
<b>U.S. History and Government</b>	2010–11	22	55%	23%	5%	20	—	—	—	2	—	—	—
	2009–10	0				0				0			
	2008–09	2	—	—	—	2	—	—	—	0	—	—	—
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	5	100%	100%	0%	4	—	—	—	1	—	—	—
	2009–10	0				0				0			
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 129 TWINS PARKS UPPER**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	18	6%	11%	56%	28%	16	—	—	—	—	2	—	—	—	—
	2009–10	42	12%	17%	57%	14%	31	16%	10%	61%	13%	11	0%	36%	45%	18%
	2008–09	23	4%	9%	48%	39%	19	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	18	17%	22%	28%	33%	16	—	—	—	—	2	—	—	—	—
	2009–10	42	14%	26%	36%	24%	31	16%	19%	35%	29%	11	9%	45%	36%	9%
	2008–09	23	9%	17%	26%	48%	19	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	70	1%	6%	24%	69%	58	2%	7%	26%	66%	12	0%	0%	17%	83%
	2009–10	52	10%	13%	46%	31%	42	12%	17%	36%	36%	10	0%	0%	90%	10%
	2008–09	56	4%	13%	9%	75%	42	5%	14%	7%	74%	14	0%	7%	14%	79%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	70	13%	31%	23%	33%	58	14%	29%	26%	31%	12	8%	42%	8%	42%
	2009–10	52	33%	40%	23%	4%	42	36%	40%	19%	5%	10	20%	40%	40%	0%
	2008–09	56	20%	34%	32%	14%	42	19%	33%	31%	17%	14	21%	36%	36%	7%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# High School Information

School **PS 129 TWINS PARKS UPPER**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	1	1%	1	1%	0	
	2009–10	2	3%	2	2%	0	
	2008–09	3	2%	2	2%	1	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	2	1%	2	1%	0	
	2009–10	0	0%	0	0%	0	
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	3	2%	3	2%	0	
	2009–10	2	3%	2	2%	0	
	2008–09	3	2%	2	2%	1	3%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	81-90%
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