

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 150 CHARLES JAMES FOX
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-0150
Principal EDWIN IRIZARRY
Telephone (718) 328-7729
Grades PK-5, UE

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

## **English as a Second Language Achievement Test**

School PS 150 CHARLES JAMES FOX School ID 32-12-00-01-0150

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Genei	al-Edu	cation	nts	Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:					Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	70	11%	17%	50%	21%	59	12%	20%	49%	19%	11	9%	0%	55%	36%
	2009-10	77	10%	35%	39%	16%	60	13%	30%	45%	12%	17	0%	53%	18%	29%
	2008-09	74	11%	27%	47%	15%	62	10%	23%	52%	16%	12	17%	50%	25%	8%
Reading and Writing	2010-11	70	31%	34%	21%	13%	59	31%	34%	24%	12%	11	36%	36%	9%	18%
	2009-10	77	36%	38%	13%	13%	60	33%	40%	12%	15%	17	47%	29%	18%	6%
(Grades K-1)	2008-09	74	41%	27%	20%	12%	62	34%	31%	23%	13%	12	75%	8%	8%	8%
Listening	2010-11	113	2%	12%	33%	53%	92	2%	12%	30%	55%	21	0%	14%	43%	43%
and Speaking	2009-10	99	4%	11%	39%	45%	80	4%	9%	40%	48%	19	5%	21%	37%	37%
(Grades 2-4)	2008-09	97	7%	8%	37%	47%	74	7%	4%	34%	55%	23	9%	22%	48%	22%
Reading and Writing (Grades 2-4)	2010-11	113	15%	38%	28%	19%	92	12%	36%	29%	23%	21	29%	48%	24%	0%
	2009-10	99	19%	26%	38%	16%	80	15%	25%	43%	18%	19	37%	32%	21%	11%
	2008-09	97	16%	31%	43%	9%	74	9%	30%	49%	12%	23	39%	35%	26%	0%
Listening and Speaking (Grades 5–6)	2010-11	31	10%	16%	26%	48%	28	_	_	_	_	3	_	_	_	_
	2009-10	36	17%	8%	47%	28%	28	21%	4%	43%	32%	8	0%	25%	63%	13%
	2008-09	30	10%	3%	33%	53%	21	14%	5%	29%	52%	9	0%	0%	44%	56%
Reading and Writing (Grades 5–6)	2010-11	31	19%	19%	26%	35%	28	_	_	_	_	3	_	_	_	_
	2009-10	36	25%	25%	39%	11%	28	29%	14%	43%	14%	8	13%	63%	25%	0%
	2008-09	30	13%	23%	53%	10%	21	14%	19%	52%	14%	9	11%	33%	56%	0%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2009 10	0					0					0				
	2000 09	0					J					J				

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April 20, 2012 Page 2

# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

April 20, 2012 Page 3