

The New York State School Report Card

School PS 196 District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-0196 Principal LIZZETTE RIVERA Telephone (718) 328-7187 Grades PK-5, UE

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total	Percentage	e of studer	nts	
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 196** School ID **32-12-00-01-0196**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
	Total Tested		5			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	77	4%	19%	38%	39%	67	4%	19%	36%	40%	10	0%	20%	50%	30%
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	77	34%	21%	22%	23%	67	34%	19%	22%	24%	10	30%	30%	20%	20%
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	109	4%	2%	15%	80%	89	4%	1%	11%	83%	20	0%	5%	30%	65%
2009-10	85	1%	4%	21%	74%	71	1%	4%	18%	76%	14	0%	0%	36%	64%
2008–09	69	1%	7%	26%	65%	49	2%	8%	10%	80%	20	0%	5%	65%	30%
2010-11	109	14%	29%	39%	17%	89	10%	25%	47%	18%	20	30%	50%	5%	15%
2009-10	85	13%	44%	33%	11%	71	10%	42%	35%	13%	14	29%	50%	21%	0%
2008–09	69	25%	19%	42%	14%	49	14%	16%	53%	16%	20	50%	25%	15%	10%
2010-11	19	11%	5%	26%	58%	15	_	_	_	_	4	_	_	_	_
2009–10	17	0%	6%	41%	53%	14	_	_	_	_	3	_	_	_	_
2008–09	10	0%	10%	30%	60%	8	_	_	_	_	2	_	_	_	_
2010-11	19	11%	21%	32%	37%	15	-	_	_	_	4	-	-	_	_
2009–10	17	0%	29%	47%	24%	14	_	_	_	_	3	_	_	_	_
2008–09	10	10%	30%	40%	20%	8	_	_	_	_	2	_	_	_	_
2010-11	0		-			0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
						0					0				
2008-09	0					0					0				
2010-11	0					0					0				
	0					0					0				
0	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested 2010-11 77 2009-10 0 2010-11 77 2009-10 0 2010-11 77 2009-10 0 2010-11 70 2009-10 85 2008-09 69 2010-11 109 2009-10 85 2008-09 69 2010-11 109 2009-10 17 2009-10 17 2009-10 17 2009-10 17 2009-10 17 2009-10 17 2009-10 17 2009-10 10 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2	Tested ineach2010-11778egin.2009-10012008-09012010-117734%2009-10012009-10012010-111094%2009-10851%2009-10851%2009-108513%2009-1010911%2009-1010911%2009-10101%2009-10101%2009-10101%2009-10101%2009-10101%2009-1001%2009-1001%2009-1001%2009-1001%2009-1001%2009-1101% </td <td>Total TestedPercent studie testedTotal TestedPercent studie testedBeginInterm2010-11774%19%2009-10012010-117734%21%2009-100112009-100112009-100112009-101094%2%2009-108513%4%2009-108513%4%2009-108513%4%2009-108513%4%2009-101010%5%2009-10170%6%2009-10170%29%2009-10170%29%2009-101010%30%2009-10010%29%2009-10010%29%2009-10010%29%2009-10010%29%2009-10010%29%2009-10010%29%2009-10010%10%2009-10010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%<</td> <td>Prior Students studiesTested in each performance leadBegin Interm Adv.2010-11774%19%38%2009-1002010-117734%21%22%2009-1002009-1002009-1002010-111094%21%20%2009-10851%4%21%2009-10691%4%33%2009-108513%44%33%2009-10691%4%33%2009-10101%5%26%2009-10101%5%26%2009-10101%5%26%2009-10101%21%32%2009-10101%21%32%2009-10101%30%40%2009-1001%21%32%2009-1001%21%4%2009-1001%1%4%2009-1101%1%1%2009-1101%1%1%2009-1101%1%1%2009-1101%1%1%2009-1101%1%1%2009-1101%1%1%2009-1101%1%1%2009-10</td> <td>Provide the intermetable inte</td> <td>Total Percent of students scoring Tested in each performance levelTotal Tested Tested2010-117774%19%38%39%672009-10011000002008-09011000002009-100110000002009-100011000002009-1000115%80%892009-1001%2%15%80%892009-10851%44%21%14%712008-09691%7%26%65%492010-1110914%29%39%17%892009-108513%44%33%14492009-10100%10%30%60%142008-091010%26%41%53%142009-10170%29%47%24%142008-091010%30%40%20%8%2010-11011110102009-10011101002009-10011100002009-1001111000<t< td=""><td>Total Percent students success in each performance levelTotal Percent tested in each performance levelTotal Percent tested in each performance level2010-11774%19%38%39%674%2009-000III010102010-117734%21%22%23%6734%2009-000III1010%22%23%6734%2009-100III10%21%14%34%34%34%2009-100II10%21%74%11%10%2008-090II15%80%894%2009-108511%44%21%74%11%10%2008-096913%21%14%11%10%10%10%10%2009-108513%44%33%11%11%10</td><td>Total TestedPercent structureTotal TestedPercent structureTotal TestedPercent structure2010-11774%19%38%39%674%19%2009-100</td><td>Total TestedPercent studentsStudentsStudentsStudentsStudentsStudentsStudentsStudentsStudents2010-11774%19%38%39%6674%19%36%2009-1001111111112010-117734%21%22%23%66734%19%22%2009-1001122%23%66734%19%22%2009-100111111112010-111094%21%23%6674%1%12009-10851%2%5%65%4014%1%2009-10851%2%1%74%10%4%1%112010-1110914%2%15%80%8914%16%1112009-10851%26%16%16%16%11</td><td>TetalPercent of students is controlTetalPercent of students is controlBeginIntern. Adv.Prot.BeginIntern. Adv.Prot.Begin<</td><td>International problem in a construct on a c</td><td>Total Testel Percent of students scoring in each performance level. Total Testel Percent Testel Testel Interm. Adv. Prot. 2010-11 77 4% 19% 38% 39% 67 4% 19% 36% 40% 100 00 2009-10 0 0 1 1 7 4% 19% 28% 67 4% 19% 26% 40% 100 00 2009-10 0 1 1 21% 22% 23% 667 34% 19% 22% 24% 10 30% 2009-10 0 1 1 34% 21% 22% 23% 667 34% 19% 22% 24% 10 30% 2009-10 0 1 77 34% 21% 23% 667 34% 1% 1% 83% 20 00 2008-09 0 1 76% 15% 80% 89 4% 1% 1% 83% 20 0% 2009-10 85 1% 29% 39% 17% 89 10% 25% 47% 18% 20 30% 2009-10 10 11% 5%<!--</td--><td>Total Percent of students scoring Total Percent of students scoring 2009-10 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Tested</br></br></td></td></t<></td>	Total TestedPercent studie testedTotal TestedPercent studie testedBeginInterm2010-11774%19%2009-10012010-117734%21%2009-100112009-100112009-100112009-101094%2%2009-108513%4%2009-108513%4%2009-108513%4%2009-108513%4%2009-101010%5%2009-10170%6%2009-10170%29%2009-10170%29%2009-101010%30%2009-10010%29%2009-10010%29%2009-10010%29%2009-10010%29%2009-10010%29%2009-10010%29%2009-10010%10%2009-10010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%2009-11010%10%<	Prior Students studiesTested in each performance leadBegin Interm Adv.2010-11774%19%38%2009-1002010-117734%21%22%2009-1002009-1002009-1002010-111094%21%20%2009-10851%4%21%2009-10691%4%33%2009-108513%44%33%2009-10691%4%33%2009-10101%5%26%2009-10101%5%26%2009-10101%5%26%2009-10101%21%32%2009-10101%21%32%2009-10101%30%40%2009-1001%21%32%2009-1001%21%4%2009-1001%1%4%2009-1101%1%1%2009-1101%1%1%2009-1101%1%1%2009-1101%1%1%2009-1101%1%1%2009-1101%1%1%2009-1101%1%1%2009-10	Provide the intermetable inte	Total Percent of students scoring Tested in each performance levelTotal Tested Tested2010-117774%19%38%39%672009-10011000002008-09011000002009-100110000002009-100011000002009-1000115%80%892009-1001%2%15%80%892009-10851%44%21%14%712008-09691%7%26%65%492010-1110914%29%39%17%892009-108513%44%33%14492009-10100%10%30%60%142008-091010%26%41%53%142009-10170%29%47%24%142008-091010%30%40%20%8%2010-11011110102009-10011101002009-10011100002009-1001111000 <t< td=""><td>Total Percent students success in each performance levelTotal Percent tested in each performance levelTotal Percent tested in each performance level2010-11774%19%38%39%674%2009-000III010102010-117734%21%22%23%6734%2009-000III1010%22%23%6734%2009-100III10%21%14%34%34%34%2009-100II10%21%74%11%10%2008-090II15%80%894%2009-108511%44%21%74%11%10%2008-096913%21%14%11%10%10%10%10%2009-108513%44%33%11%11%10</td><td>Total TestedPercent structureTotal TestedPercent structureTotal TestedPercent structure2010-11774%19%38%39%674%19%2009-100</td><td>Total TestedPercent studentsStudentsStudentsStudentsStudentsStudentsStudentsStudentsStudents2010-11774%19%38%39%6674%19%36%2009-1001111111112010-117734%21%22%23%66734%19%22%2009-1001122%23%66734%19%22%2009-100111111112010-111094%21%23%6674%1%12009-10851%2%5%65%4014%1%2009-10851%2%1%74%10%4%1%112010-1110914%2%15%80%8914%16%1112009-10851%26%16%16%16%11</td><td>TetalPercent of students is controlTetalPercent of students is controlBeginIntern. 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NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School **PS 196** School ID **32-12-00-01-0196**

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%