



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 198**  
 District **NEW YORK CITY GEOGRAPHIC  
 DISTRICT #12**  
 School ID **32-12-00-01-0198**  
 Principal **JUDY HUNT-HUTCHINGS**  
 Telephone **(718) 842-5656**  
 Grades **4-5, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 198**  
School ID **32-12-00-01-0198**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	12	8%	8%	33%	50%	11	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	12	58%	17%	17%	8%	11	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	13	8%	0%	8%	85%	11	—	—	—	—	2	—	—	—	—
	2008-09	30	7%	3%	10%	80%	22	9%	0%	5%	86%	8	0%	13%	25%	63%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	13	8%	31%	38%	23%	11	—	—	—	—	2	—	—	—	—
	2008-09	30	23%	30%	40%	7%	22	9%	36%	45%	9%	8	63%	13%	25%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	0%	9%	91%	7	—	—	—	—	4	—	—	—	—
	2008-09	9	0%	0%	33%	67%	5	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	18%	64%	18%	7	—	—	—	—	4	—	—	—	—
	2008-09	9	0%	44%	22%	33%	5	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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