



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 212**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**  
 School ID **32-12-00-01-0212**  
 Principal **YOHAN LIM**  
 Telephone **(718) 842-2331**  
 Grades **PK-8, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	11	100%	100%	0%	11	100%	100%	0%	0			
	2009-10	8	100%	100%	0%	8	100%	100%	0%	0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	11	100%	64%	0%	11	100%	64%	0%	0			
	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 212**  
School ID **32-12-00-01-0212**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	13	0%	8%	31%	62%	12	—	—	—	—	1	—	—	—	—
	2009-10	11	9%	36%	45%	9%	9	—	—	—	—	2	—	—	—	—
	2008-09	10	0%	10%	40%	50%	9	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	13	8%	15%	46%	31%	12	—	—	—	—	1	—	—	—	—
	2009-10	11	36%	27%	18%	18%	9	—	—	—	—	2	—	—	—	—
	2008-09	10	0%	20%	10%	70%	9	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	20	0%	10%	50%	40%	16	—	—	—	—	4	—	—	—	—
	2009-10	15	7%	20%	40%	33%	11	—	—	—	—	4	—	—	—	—
	2008-09	13	0%	8%	15%	77%	12	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	20	15%	40%	35%	10%	16	—	—	—	—	4	—	—	—	—
	2009-10	15	27%	53%	20%	0%	11	—	—	—	—	4	—	—	—	—
	2008-09	13	15%	15%	31%	38%	12	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	18	6%	28%	33%	33%	17	—	—	—	—	1	—	—	—	—
	2009-10	17	6%	29%	35%	29%	17	6%	29%	35%	29%	0	—	—	—	—
	2008-09	11	0%	9%	45%	45%	10	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	18	28%	28%	28%	17%	17	—	—	—	—	1	—	—	—	—
	2009-10	17	12%	29%	53%	6%	17	12%	29%	53%	6%	0	—	—	—	—
	2008-09	11	0%	9%	73%	18%	10	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	24	8%	17%	13%	63%	22	—	—	—	—	2	—	—	—	—
	2009-10	26	4%	31%	12%	54%	21	5%	33%	14%	48%	5	0%	20%	0%	80%
	2008-09	30	0%	13%	50%	37%	20	0%	15%	45%	40%	10	0%	10%	60%	30%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	24	33%	21%	33%	13%	22	—	—	—	—	2	—	—	—	—
	2009-10	26	31%	27%	38%	4%	21	33%	24%	38%	5%	5	20%	40%	40%	0%
	2008-09	30	10%	67%	7%	17%	20	15%	60%	10%	15%	10	0%	80%	0%	20%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# High School Information

School **PS 212**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	1	4%	0		1	11%
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0		0	0%
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	1	4%	0		1	11%
	2009–10	0		0		0	
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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