

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SCHOOL OF PERFORMING ARTS
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 32-12-00-01-0217
Principal SETH LITT
Telephone (718) 589-4844
Grades 6-8, US

Regents Exams

•		All Students				General-Education Students				Students with Disabilities				
		Total Percentage of students			Total	Percentage of students			Total	Percentage	e of studer	nts		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	55 65 85		55	65	85		
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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School ID 32-12-00-01-0217

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gener	General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ing	Total	Percent	of stude	nts sco	ring		
		Tested	in each performance level:			/el:	Tested	in each performance level:				Tested	in each	performance level:		rel:		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades K-1)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades K-1)	2008-09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 2-4)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 2-4)	2008-09	0					0					0						
Listening	2010-11	4	_	_	_	_	4	_	_	_	_	0						
and Speaking	2009-10	20	0%	10%	50%	40%	13	0%	0%	38%	62%	7	0%	29%	71%	0%		
(Grades 5–6)	2008-09	18	6%	0%	56%	39%	13	0%	0%	54%	46%	5	20%	0%	60%	20%		
Reading	2010-11	4	_	_	_	_	4	_	_	_	_	0						
and Writing	2009-10	20	5%	10%	35%	50%	13	0%	0%	23%	77%	7	14%	29%	57%	0%		
(Grades 5–6)	2008-09	18	11%	11%	67%	11%	13	0%	8%	77%	15%	5	40%	20%	40%	0%		
Listening	2010-11	37	11%	27%	41%	22%	22	18%	32%	23%	27%	15	0%	20%	67%	13%		
and Speaking	2009-10	48	2%	15%	31%	52%	34	3%	18%	24%	56%	14	0%	7%	50%	43%		
(Grades 7–8)	2008-09	48	10%	25%	27%	38%	45	_	_	_	_	3	_	_	_	_		
Reading	2010-11	37	32%	41%	19%	8%	22	45%	23%	18%	14%	15	13%	67%	20%	0%		
and Writing	2009-10	48	15%	50%	15%	21%	34	18%	44%	15%	24%	14	7%	64%	14%	14%		
(Grades 7–8)	2008-09	48	29%	27%	23%	21%	45	_	_	_	_	3	_	_	_	_		
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 9-12)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 9-12)	2008-09	0					0					0						
	2000 09																	

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
with Advanced Designation	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving an	2010-11	0		0		0			
Individualized Education	2009-10	0		0		0			
Program (IEP) Diploma	2008-09	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	0		0		0			
	2009-10	1	2%	0		1	4%		
	2008-09	0		0		0			
Entered Approved High School	2010-11	0		0		0			
Equivalency Preparation	2009-10	0	0%	0		0	0%		
Program	2008-09	0		0		0			
Total Noncompleters	2010-11	0		0		0			
	2009-10	1	2%	0		1	4%		
	2008-09	0		0		0			

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%