



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MOTT HALL V**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #12**
School ID **32-12-00-01-0242**
Principal **PETER OROSZLANY**
Telephone **(718) 620-8160**
Grades **6-9**

Regents Exams

| | | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|--|---------|-----|-----------------|--|-----|----|----------------------------|--|------|-----|----------------------------|--|-----|-----|
| | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010-11 | 92 | 93% | 80% | 10% | | 75 | 96% | 87% | 12% | 17 | 82% | 53% | 0% |
| | 2009-10 | 2 | — | — | — | | 2 | — | — | — | 0 | — | — | — |
| | 2008-09 | 0 | | | | | 0 | | | | 0 | | | |
| Geometry | 2010-11 | 9 | 100% | 100% | 44% | | 9 | 100% | 100% | 44% | 0 | | | |
| | 2009-10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010-11 | 88 | 78% | 67% | 24% | | 67 | 88% | 79% | 30% | 21 | 48% | 29% | 5% |
| | 2009-10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | | 0 | | | | 0 | | | |
| Living Environment | 2010-11 | 97 | 92% | 76% | 13% | | 80 | 98% | 84% | 16% | 17 | 65% | 41% | 0% |
| | 2009-10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | | 0 | | | | 0 | | | |
| Physical Setting/ Earth Science | 2010-11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MOTT HALL V**
School ID **32-12-00-01-0242**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K–1) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades K–1) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 2–4) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 2–4) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 5–6) | 2010–11 | 16 | 0% | 6% | 69% | 25% | 9 | 0% | 11% | 44% | 44% | 7 | 0% | 0% | 100% | 0% |
| | 2009–10 | 13 | 0% | 0% | 69% | 31% | 6 | 0% | 0% | 50% | 50% | 7 | 0% | 0% | 86% | 14% |
| | 2008–09 | 12 | 0% | 8% | 25% | 67% | 10 | — | — | — | — | 2 | — | — | — | — |
| Reading and Writing (Grades 5–6) | 2010–11 | 16 | 13% | 19% | 56% | 13% | 9 | 0% | 22% | 67% | 11% | 7 | 29% | 14% | 43% | 14% |
| | 2009–10 | 13 | 0% | 23% | 62% | 15% | 6 | 0% | 0% | 83% | 17% | 7 | 0% | 43% | 43% | 14% |
| | 2008–09 | 12 | 0% | 17% | 33% | 50% | 10 | — | — | — | — | 2 | — | — | — | — |
| Listening and Speaking (Grades 7–8) | 2010–11 | 11 | 0% | 0% | 36% | 64% | 5 | 0% | 0% | 20% | 80% | 6 | 0% | 0% | 50% | 50% |
| | 2009–10 | 16 | 0% | 0% | 19% | 81% | 10 | 0% | 0% | 10% | 90% | 6 | 0% | 0% | 33% | 67% |
| | 2008–09 | 13 | 0% | 0% | 15% | 85% | 9 | — | — | — | — | 4 | — | — | — | — |
| Reading and Writing (Grades 7–8) | 2010–11 | 11 | 0% | 45% | 55% | 0% | 5 | 0% | 80% | 20% | 0% | 6 | 0% | 17% | 83% | 0% |
| | 2009–10 | 16 | 0% | 31% | 31% | 38% | 10 | 0% | 10% | 30% | 60% | 6 | 0% | 67% | 33% | 0% |
| | 2008–09 | 13 | 0% | 31% | 31% | 38% | 9 | — | — | — | — | 4 | — | — | — | — |
| Listening and Speaking (Grades 9–12) | 2010–11 | 6 | 0% | 0% | 50% | 50% | 3 | — | — | — | — | 3 | — | — | — | — |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9–12) | 2010–11 | 6 | 0% | 33% | 67% | 0% | 3 | — | — | — | — | 3 | — | — | — | — |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **MOTT HALL V**
School ID **32-12-00-01-0242**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

High School Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|--|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma with Advanced Designation | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving an Individualized Education Program (IEP) Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2010–11 | 1 | 1% | 1 | 1% | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Entered Approved High School Equivalency Preparation Program | 2010–11 | 0 | 0% | 0 | 0% | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Total Noncompleters | 2010–11 | 1 | 1% | 1 | 1% | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |

Post-secondary Plans of 2010–11 Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|--------------------------------|--|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| To 4-year College | | 0 | | 0 | | 0 | |
| To 2-year College | | 0 | | 0 | | 0 | |
| To Other Post-secondary | | 0 | | 0 | | 0 | |
| To the Military | | 0 | | 0 | | 0 | |
| To Employment | | 0 | | 0 | | 0 | |
| To Adult Services | | 0 | | 0 | | 0 | |
| To Other Known Plans | | 0 | | 0 | | 0 | |
| Plan Unknown | | 0 | | 0 | | 0 | |

More Information about the School

School **MOTT HALL V**
School ID **32-12-00-01-0242**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Financial Information

| | |
|---|--------|
| 2010–11 Estimated Percentage of Students from Families Receiving Public Assistance | 71-80% |
|---|--------|