



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **FREDERICK DOUGLAS ACADEMY V MIDDLE SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

School ID **32-12-00-01-0273**

Principal **DEBORAH CIMINI**

Telephone **(718) 561-1617**

Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **FREDERICK DOUGLAS ACADEMY V MIDDLE SCHOOL**
 School ID **32-12-00-01-0273**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	7	0%	0%	86%	14%	5	—	—	—	—	2	—	—	—	—
	2008-09	9	0%	0%	78%	22%	5	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	7	0%	0%	100%	0%	5	—	—	—	—	2	—	—	—	—
	2008-09	9	0%	11%	67%	22%	5	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	11	0%	0%	18%	82%	8	—	—	—	—	3	—	—	—	—
	2009-10	11	0%	0%	9%	91%	8	—	—	—	—	3	—	—	—	—
	2008-09	13	0%	0%	46%	54%	9	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	11	0%	9%	27%	64%	8	—	—	—	—	3	—	—	—	—
	2009-10	11	0%	27%	9%	64%	8	—	—	—	—	3	—	—	—	—
	2008-09	13	0%	31%	46%	23%	9	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 9-12)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **FREDERICK DOUGLAS ACADEMY V MIDDLE SCHOOL**
School ID **32-12-00-01-0273**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0		0		0	
	2009–10	1	3%	1	1%	0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	0		0		0	
	2009–10	1	3%	1	1%	0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

School **FREDERICK DOUGLAS ACADEMY V MIDDLE SCHOOL**
School ID **32-12-00-01-0273**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
